

REPORT OF THE SELECTMEN
OF THE
TOWN OF WEYMOUTH,

CONTAINING A SCHEDULE OF THE
RECEIPTS AND EXPENDITURES,

THE
REPORT OF THE OVERSEERS OF THE POOR,

THE
REPORT OF THE ENGINEERS OF THE FIRE DEPARTMENT,

THE
REPORT OF THE SCHOOL COMMITTEE,

AND
STATISTICS FURNISHED BY THE TOWN CLERK.

FOR THE YEAR ENDING JANUARY 1, 1879.

BOSTON:
ALFRED MUDGE & SON, PRINTERS,
34 SCHOOL STREET.
1879.

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REPORT OF THE SELECTMEN.

IN conformity with a well-established custom, the selectmen of Weymouth respectfully submit their Annual Report.

The town, at the last March meeting, voted to raise by taxation and appropriate the sum of \$13,000 for the purpose of keeping the highways, roads, and bridges in repair; building new and working the widenings of old roads, and removing snow, as recommended by the selectmen. It was also voted that, of the sum so raised, each highway surveyor have to expend \$1,000 in their discretion for the repair of highways; and the balance to be expended by the selectmen in the building of new and in working the widenings of old roads and paying land damages, and for any other purpose in relation to the town's obligation for the support of highways.

Just before the adjournment of said meeting, the town voted a special appropriation of \$400 for the removal of a portion of the ledge in Commercial Street, and \$100 for the construction of a sidewalk in Washington Street, northerly from the house of David P. Richards, and \$500 for special repairs of Union Street. The appropriations were to be from any unappropriated fund in the treasury. These appropriations have been expended and, it is believed, will greatly improve the public convenience. The improvements in Middle Street are nearly completed and paid. The improvements of Broad Street, which have been made at great expense, have been worked and the expense thereof paid, and the land damages have been settled, except about \$300. The widenings were ordered by the County Commissioners, who fixed the compensation for land taken and allowed the town \$2,000 from the county treasury towards paying the expenses of land and work, ordering the town to pay the whole expense thereof, including all expenses that might arise from lawsuits for an increase of allowance for land taken for said improvements. Great claims were made for increase of compensation for the land taken, and, after conference with said claimants, only four took an appeal

and asked for a jury, and two were put on trial and the rest we compromised. The improvements were much needed, and, being finished, give general satisfaction. Pearl Street, widened and worked, is also a much-needed convenience and well worth to the public the cost thereof, and is mostly paid for.

Our present method of removing snow is very expensive, and needs careful consideration.

There is now to be worked the improvements of Randolph Street, from Pond Street to Isaac Hollis'; also, Charles Street, leading from Middle Street to Lake Street, and a portion of Middle Street directly opposite the Town House.

There have been a number of petitions for new roads, but as some of them would be attended with great expense, we, while we admit some of them would be convenient, and at no very distant day should be made, have not thought best to lay them out, and report the same for the consideration and acceptance of the town at this time.

In the last few years, the town has paid quite large sums for widening and working old and building new roads. Our roads will compare favorably with the roads of any adjoining town; and now, as the pressure of business stagnation bears so heavily upon the mechanical labor of Weymouth, it would seem best to make our public expenses as light as is consistent with the welfare of the town.

The Fire Department has been strengthened by the purchase of two Button fire-engines, at an expense of over \$3,000, which the town ordered at special meetings called for those purposes, and left to be paid for from any unappropriated funds in the treasury.

The policy of creating expenses to be paid for from funds borrowed under the usual annual vote of the town "to borrow such sums of money as may be necessary to pay the town expenses, in anticipation of the collected taxes, and to pay any portion of the town debt that may become due," does not seem to us adapted to promote economy; and when any extra expenditure is ordered, it should be provided for by a vote to borrow such sum for a specific time, to be repaid by taxation.

The guide-boards in the public highways are in their usual good condition.

No licenses have been granted for the sale of intoxicating liquors during the past year.

At the last March meeting, it was voted that the selectmen appoint special police officers to prosecute all violators of the law in regard to the sale of intoxicating liquors. We, therefore, appointed two offi-

cers especially for that purpose, who, in discharge of their duties, have, in our opinion, been quite successful in their efforts.

A night police has been employed through the year at Weymouth Landing, and one at East Weymouth, until eleven o'clock, P. M. In the other villages, we have employed occasional help, whenever we deemed the public good required. We believe the public peace and quiet have been well preserved, and has fully met the just and reasonable expectations of the people.

JOHN W. BARTLETT,
NOAH VINING,
T. H. HUMPHREY,
WILLIAM NASH,
C. S. WILLIAMS,

Selectmen of Weymouth.

WEYMOUTH, Jan. 1, 1879.

SCHEDULE

OF RECEIPTS AND EXPENDITURES FROM JANUARY 1, 1878, TO
JANUARY 1, 1879.

RECEIPTS.

Balance on hand Jan. 1, 1878	\$20,794 33
Town, County, and State taxes, 1878	82,062 82
Of State Treasurer for corporation taxes	1,617 86
" " " National Bank taxes	4,023 41
" " " State aid refunded	4,797 00
" " " " School Fund	219 52
" " " State paupers	85 25
Of F. D. Pratt, on Pratt School Fund	300 00
Of County Treasurer, dog licenses	636 50
For use Town Hall	100 00
" interest on deposits	80 30
Of John Phillips for old engine-house and lot	610 00
South Weymouth Piscatorial Association	5 00
For taxes once remitted	4 22
Northfield, support of Susan Park	26 00
Received of Patrick McCue for support of wife in Taunton Hospital	25 40
Received for support (in part) of Hannah Pedman	48 00
" of J. Totman, for note on demand	1,000 00
" " East Weymouth Savings Bank for note on demand	5,000 00
Received of Mary Green, for note on demand	500 00
" " Mercy L. Littlefield, for note on demand	500 00
" " " guardian, " "	500 00
" notes for discount in anticipation of taxes	63,000 00
" interest on delinquent tax-payers	816 16
" Boston for support of Mr. Burke	48 75
" Marshfield	10 00
	<hr/>
	\$186,840 52

SCHOOLS.

Town grant	\$24,500 00
Income of Alewife Fund	252 00
Town's portion of State Fund	219 52
Dog license	636 50
Pratt School Fund	300 00
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	\$25,908 02
Town grant for enlargement of the Pratt Schoolhouse	500 00
Town grant for repairs of schoolhouses	2,000 00
Town grant for Superintendent of Schools, \$1,500; the unexpended balance of last year, \$132.91	1,632 91
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	\$30,040 93

The Pratt School Fund is a legacy left by Lois Pratt, to be managed by the selectmen of Weymouth, for the benefit of the inhabitants of the Sixth School District in the town of Weymouth, and is used to compensate a male teacher in the Pratt School this year to the extent of \$300.

NORTH HIGH SCHOOL.

Paid G. W. Shaw, teacher	\$1,250 00
H. A. Fiske, ass't. teacher	500 00
E. B. Whelan, janitor	60 00
Ellen Whelan, cleaning	11 00
J. Loud & Co., coal	7 96
J. F. Sheppard, coal	37 15
W. C. Austin, carting coal	5 03
“ wood	5 33
G. W. Shaw, books	4 90
W. G. Nowell, “	18 65
H. A. Fiske, “	1 45
Lee & Shepard, “	8 55
H. A. Young, incidentals	11 05
S. W. Pratt, “	3 16
G. S. Baker, “	8 38
F. Ambler, “	90
E. L. Warren, “	7 83
D. P. Lincoln, tuning piano	4 25
A. J. Garey, platform	15 00
	<hr/>
	\$1,960 59

SOUTH HIGH SCHOOL.

Paid G. B. Vose, teacher	\$1,250 00
A. R. Rogers, ass't teacher	500 00
L. A. Cook, janitor	56 50
J. F. Sheppard, coal	28 03
W. C. Austin, carting coal	6 16
H. Young, books	23 90
W. G. Nowell, books	12 79
H. Rockwood, incidentals	10 00
W. & W. Tirrell, opening church	4 00
O. Cushing, moving piano	2 00
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	\$1,893 38

RIVER STREET SCHOOL.

Paid Clarabelle Pratt, teacher	\$340 00
M. Coleman, janitor	33 00
J. F. Sheppard, coal	18 79
W. C. Austin, carting coal	4 13
“ wood	4 00
J. L. Hammatt, incidentals	60
J. W. Bartlett, “	3 70
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	\$401 22

ADAMS SCHOOL.

Paid Eliza French, teacher	\$420 87
Louie F. Briggs, “	300 00
C. E. & E. R. Chapin, janitors	62 00
J. Loud & Co., coal	7 13
J. F. Sheppard, “	27 76
M. E. Boyd, cleaning	2 00
W. C. Austin, carting coal	6 10
J. W. Bartlett, incidentals	1 30
	<hr/>
	\$827 16

ATHENS SCHOOL.

Paid Edward N. Dyer, teacher	\$562 87
J. J. Prentice, “	380 00
Mary L. Ellis, “	340 00
Nettie L. Poole, “	300 00
Fannie C. Foye, “	26 25

Paid Edward N. Dyer, janitor	.	.	.	.	.	\$60 25
Wm. B. Lougee, "	.	.	.	.	.	39 00
" incidentals	.	.	.	.	.	60
J. W. Bartlett, "	.	.	.	.	.	15 82
Ginn & Heath, "	.	.	.	.	.	9 00
H. A. Young, "	.	.	.	.	.	2 40
J. L. Hammatt, "	.	.	.	.	.	60
J. F. Sheppard, coal	.	.	.	.	.	56 90
W. C. Austin, carting coal	.	.	.	.	.	12 50
" wood	.	.	.	.	.	8 00
						<hr/>
						\$1,814 19

MIDDLE STREET SCHOOL.

Paid A. F. Gardner, teacher	.	.	.	.	.	\$52 50
C. L. Farren, "	.	.	.	.	.	247 50
H. J. Farren, "	.	.	.	.	.	340 00
Geo. W. Tirrell, janitor	.	.	.	.	.	60 00
J. Loud & Co, coal	.	.	.	.	.	4 14
J. F. Sheppard & Co., coal	.	.	.	.	.	18 79
B. F. Shaw & Son, incidentals	.	.	.	.	.	1 72
Henry Loud, "	.	.	.	.	.	5 50
Mrs. Miles Clark, cleaning	.	.	.	.	.	8 00
Shackford & Burrell (glass)	.	.	.	.	.	70
J. L. Hammatt, incidentals	.	.	.	.	.	75
Z. L. Bicknell & Co., "	.	.	.	.	.	2 18
W. C. Austin, carting coal	.	.	.	.	.	5 20
						<hr/>
						\$746 98

FRANKLIN SCHOOL.

Paid Mary A. Webster, teacher	.	.	.	.	.	\$52 50
A. F. Gardner, "	.	.	.	.	.	247 50
Ellen G. Parrott, "	.	.	.	.	.	380 00
Tilesen E. Mead, "	.	.	.	.	.	380 00
James E. Humphrey, " assistant	.	.	.	.	.	136 00
A. B. Pratt, janitor	.	.	.	.	.	98 00
" cleaning	.	.	.	.	.	17 20
A. A. Webster, janitor	.	.	.	.	.	7 75
J. L. Hammatt, incidentals	.	.	.	.	.	13 07
Z. L. Bicknell & Co., "	.	.	.	.	.	9 22
Henry Loud, "	.	.	.	.	.	16 21
W. Small, books	.	.	.	.	.	10 20

Paid Ginn & Heath, incidentals	\$9 00
H. A. Young, stationery	2 40
E. C. Hawes, books	1 60
Cong. Pub. Society, books	3 00
F. B. Reed, clock	5 00
J. Loud & Co., coal	39 65
J. F. Sheppard, "	77 08
W. C. Austin, carting coal	20 41
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	\$1,525 79

GRANT STREET SCHOOL.

Paid Ella M. Burgess, teacher	\$300 00
Samuel W. Burrell, janitor	30 00
J. F. Sheppard, coal	18 95
W. C. Austin, carting coal	4 16
Mary Borden, cleaning	1 20
Annie Orcutt, "	1 20
Mary Curry, "	3 60
Henry Loud, incidentals	72
J. L. Hammatt, "	75
Z. L. Bicknell & Co, incidentals	4 25
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	\$364 83

COMMERCIAL STREET SCHOOL.

Paid Lucius Brown, teacher	\$567 63
Martha J. Hawes, teacher	337 45
Myra M. Holmes, "	288 15
Nelson Wood, janitor	78 55
J. F. Sheppard, coal	56 33
W. C. Austin, carting coal	12 38
" " wood	16 00
Mrs. J. Barrett, cleaning	9 60
J. L. Hammatt, incidentals	5 00
Henry Loud, "	18 23
Z. L. Bicknell & Co., "	3 15
H. A. Young, "	1 00
F. B. Reed, repairing clock, etc.	1 75
J. Thompson, removing wood	1 50
Shackford & Burrell, glass	2 40
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	\$1,399 12

PLEASANT STREET SCHOOL.

Paid Abbie A. Shaw, teacher	\$204 00
J. A. Raymond, "	316 00
Lillian A. Harlow, "	.	.	.	.	.	120 00
Hannah McEnroe, janitor	.	.	.	.	.	60 00
" " cleaning and use of well	.	.	.	.	.	18 32
J. Loud & Co., coal	.	.	.	.	.	4 21
J. F. Sheppard, "	.	.	.	.	.	28 05
W. C. Austin, carting coal	.	.	.	.	.	7 25
Henry Loud, incidentals	.	.	.	.	.	9 33
J. L. Hammatt, "	.	.	.	.	.	75
Z. L. Bicknell & Co., incidentals	.	.	.	.	.	2 08
						<hr/>
						\$769 99

TOWN HOUSE SCHOOL.

Paid Mary E. Reilly, teacher	.	.	.	.	.	\$338 30
Francis Tirrell, janitor	.	.	.	.	.	11 87
J. C. Wendall, "	.	.	.	.	.	30 50
J. Loud & Co., coal	.	.	.	.	.	5 81
J. F. Sheppard, "	.	.	.	.	.	5 00
W. C. Austin, carting coal	.	.	.	.	.	2 25
" " wood	.	.	.	.	.	3 00
F. Ambler, incidentals	.	.	.	.	.	20
E. L. Warren, "	.	.	.	.	.	4 72
						<hr/>
						\$401 65

SCHOOL STREET AND HIGH STREET SCHOOLS.

Paid Cora Alger, teacher	.	.	.	.	.	\$59 50
H. B. Baker, "	.	.	.	.	.	144 50
L. R. Healey, "	.	.	.	.	.	340 00
C. L. Farren, "	.	.	.	.	.	52 50
M. A. Webster, "	.	.	.	.	.	246 75
Frank Boyle, janitor	.	.	.	.	.	77 00
Mrs. J. Barrett, cleaning	.	.	.	.	.	9 54
Annie Orcutt, "	.	.	.	.	.	2 20
Mary Borden, "	.	.	.	.	.	2 00
J. F. Sheppard, coal	.	.	.	.	.	18 68
W. C. Austin, carting coal	.	.	.	.	.	4 10
F. Boyle, preparing wood	.	.	.	.	.	4 00
Shackford & Burrell (I. Glass)	.	.	.	.	.	75
Henry Loud, incidentals	.	.	.	.	.	12 94

Paid Z. L. Bicknell & Co., incidentals	\$3 85
J. L. Hammatt, "	75
F. B. Reed, repairing clock	50
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	\$979 56

BROAD STREET SCHOOL.

Paid H. E. Ward, teacher	\$300 00
E. F. Parker, "	304 30
Mrs. Nowell, "	35 70
E. B. Whelan, janitor	60 00
Ellen Whelan, cleaning	5 00
J. F. Sheppard, coal	44 86
W. C. Austin, carting coal	4 93
" wood	8 00
E. H. Frary, repairing clocks	2 25
G. S. Baker, incidentals	11 19
S. W. Pratt, "	4 00
F. Ambler, "	1 37
E. L. Warren, "	81
O. Lappen & Co., "	1 25
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	\$783 66

TREMONT STREET SCHOOL.

Paid F. A. Tilden, teacher	\$204 00
Helen E. Nevers, teacher	51 00
Mary B. Tirrell, "	76 50
Emma F. Thayer, "	8 50
E. B. Whelan, janitor	30 00
J. F. Sheppard, coal	22 55
W. C. Austin, carting coal	2 56
" " wood	2 66
F. Ambler, incidentals	97
O. Lappen & Co, incidentals	5 57
E. L. Warren, "	75
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	\$405 06

MT. PLEASANT SCHOOL.

Paid J. W. Armington, teacher	\$947 63
Antoinette W. Knights, "	380 00
Carrie A. Blanchard, "	380 00
Abbie L. Loud, "	204 00
Hattie B. Baker, "	136 00

Paid J. W. Armington, janitor	\$140 00
" " cutting wood	2 00
J. F. Sheppard, coal	52 85
W. C. Austin, carting coal	5 81
" " wood	8 00
Clapp & Whiting, use of well	5 00
S. W. Pratt, incidentals	7 77
F. Ambler, "	10 15
G. S. Baker, "	2 72
E. L. Warren, "	5 73
H. A. Young, "	1 20
O. Lappen & Co. "	2 50
Lee & Shepard, "	1 60
	<hr/>
	\$2,292 96

PERKINS SCHOOL.

Paid Mary L. Hunt, teacher	\$300 00
H. H. Blanchard, "	300 00
Geo. W. Richards, janitor	62 00
J. Loud & Co., coal	4 47
J. F. Sheppard, "	17 47
W. C. Austin, carting coal	2 62
Trinity Church corporation, use of well, six years .	30 00
Mrs. Murphy, cleaning	5 00
Mary Viger, "	4 25
O. Lappen & Co., incidentals	5 75
H. A. Young, "	2 40
F. Ambler, "	80
E. L. Warren, "	95
Geo. S. Baker, "	1 78
S. W. Pratt, "	96
E. H. Frary, repairing clock	1 25
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	\$739 50

PRATT SCHOOL.

Paid George C. Torrey, teacher	\$945 22
S. W. Spilstead, "	340 00
Mary L. Dyer, "	340 00
Geo. C. Torrey, janitor	80 25
J. F. Sheppard, coal	17 77
W. C. Austin, carting coal	3 92
Widow Burke, cleaning	16 00

Paid H. Rockwood, incidentals	.	.	.	.	.	\$6 96
W. G. Nash, "	.	.	.	.	.	20
Z. L. Bicknell & Co. "	.	.	.	.	.	1 25

\$1,751 57

WASHINGTON STREET SCHOOL.

Paid E. S. Spilstead, teacher	.	.	.	.	.	\$340 00
Orin Pool, janitor .	.	.	.	.	.	30 00
J. F. Sheppard, coal	.	.	.	.	.	9 33
W. C. Austin, carting coal	.	.	.	.	.	2 05
H. Rockwood, incidentals	.	.	.	.	.	82
W. G. Nash, "	.	.	.	.	.	70
Z. L. Bicknell, "	.	.	.	.	.	1 30

\$384 20

MAIN STREET SCHOOL.

Paid S. L. Vining, teacher	.	.	.	.	.	\$470 00
M. C. Holbrook, teacher	.	.	.	.	.	340 00
J. E. French, "	.	.	.	.	.	210 00
L. B. Holbrook, "	.	.	.	.	.	75 00
M. A. Torrey, "	.	.	.	.	.	15 00
Asa Pool, janitor .	.	.	.	.	.	91 00
" " cleaning	.	.	.	.	.	7 00
J. F. Sheppard, coal	.	.	.	.	.	46 28
W. C. Austin, carting coal	.	.	.	.	.	10 17
" " wood	.	.	.	.	.	12 00
H. Rockwood, incidentals	.	.	.	.	.	2 79
W. G. Nash, "	.	.	.	.	.	19 29
Ginn & Heath, "	.	.	.	.	.	9 00

\$1,307 53

CENTRAL STREET SCHOOL.

Paid L. L. Whitman, teacher	.	.	.	.	.	\$380 00
S. C. Vining, "	.	.	.	.	.	204 00
M. A. Morrell, "	.	.	.	.	.	338 30
S. J. Rogers, "	.	.	.	.	.	300 00
Hattie D. Hall, "	.	.	.	.	.	136 00
Jason Farrington, janitor	.	.	.	.	.	120 00
" " cleaning	.	.	.	.	.	3 56
J. Loud & Co., coal	.	.	.	.	.	14 97
J. F. Sheppard, "	.	.	.	.	.	57 49
W. C. Austin, carting coal	.	.	.	.	.	15 00

Paid W. C. Austin, wood	\$8 00
H. A. Young, incidentals	1 24
H. Rockwood, "	13 58
J. Dyer, "	8 55
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	\$1,600 69

UNION STREET SCHOOL.

Paid E. J. Smith, teacher	\$340 00
Bradford Chandler, janitor	30 00
" " use of well and repairs	8 00
J. F. Sheppard, coal	19 14
W. C. Austin, carting coal	4 21
H. Rockwood, incidentals	5 10
W. G. Nowell, books	1 00
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	\$407 47

TORREY STREET SCHOOL.

Paid Louis N. Cook, teacher	\$945 06
Mary F. Logue, "	204 00
C. Louvie Logue, "	133 45
Louis A. Cook, janitor	56 50
J. F. Sheppard, coal	28 03
W. C. Austin, carting coal	6 16
H. Rockwood, incidentals	9 03
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	\$1,382 23

POND STREET SCHOOL.

Paid M. E. Hutchinson, teacher	\$204 00
M. E. Belcher, "	136 00
Ethel Doble, janitor	30 50
J. F. Sheppard, coal	9 33
W. C. Austin, carting coal	2 05
" " wood	8 00
H. Rockwood, incidentals	3 31
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	\$393 19

RANDOLPH STREET SCHOOL.

Paid Emily V. White, teacher	\$340 00
H. L. Carroll, janitor	31 85
J. F. Sheppard, coal	9 19
W. C. Austin, carting coal	2 04
" " wood	8 00

Paid Orin P. Shaw, wood	\$2 75
H. Rockwood, incidentals	1 30
W. G. Nash, "	2 40
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	\$397 53

GENERAL INCIDENTALS.

Paid H. A. Young, books, stationery, etc.	\$151 37
W. C. Wright, maps	75
F. A. Packard, paper	10 00
Ginn & Heath, books, stationery, etc.	29 58
J. H. Dickenson, papyrograph	61 00
A. J. Whitcomb, books	3 25
W. G. Nowell, "	23 47
Knight, Adams & Co.	20 25
Lee & Shepard, books	3 10
Randall Brothers	22 00
J. A. Boyle	7 50
D. Appleton, books	31 00
J. L. Hammatt, books	43 47
Nursery "	25 33
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	\$432 07

PRINTING.

Paid S. G. Jones	\$6 25
H. H. Joy	6 00
A. Mudge & Son	50 00
C. E. Esterbrook	13 00
J. Humphrey, advertising	1 88
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	\$77 13

HORSE HIRE AND EXPRESSES.

Paid Elisha Pratt	\$11 00
Oliver Houghton	20 75
M. L. Cushing	11 00
W. Baker & Son	19 15
H. L. Thayer	59 75
F. W. Loud	25 20
O. Cushing	6 70
E. Bourk	75
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	\$154 30

Paid for refreshments for committee and pupils for High

School	\$62 20
diplomas	22 24
erasers	103 40
H. A. Young, incidentals	28 05
Henry Loud, "	2 80
W. Merritt, repairing call bell	80
Holmes, for thermometers	2 25
For use of room, Teachers' Institute	2 50
J. Peakes, repairing glass	1 66
H. Loud, cards for schools	85
E. L. Warren, incidentals	92
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	\$227 67

TRUANT OFFICERS.

Paid Asa B. Pratt	\$18 50
Chas. C. Tinkham	7 50
Oliver Houghton	7 00
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	\$33 00

BOOKS FURNISHED PUPILS BY DIRECTION SCHOOL COMMITTEE.

Children of Timothy Ryan	\$ 30
Robert Mitchell	30
Patrick O'Conner.	90
W. Handley	98
M. B. McCarthy	1 69
P. Cronin	1 52
Mrs. D. Curry	57
Michael McCarthy	50
Mrs. Miles Clark	22
P. H. Hickey	99
Mrs. Lynch	1 11
Mrs. Gilligan	4 28
J. L. Davis	1 15
Mrs. G. H. Shaw	2 55
Mrs. Nadell	1 43
Wm. Walsh, 2d	1 12
B. W. Orcutt	48
Annie Tirrell	1 20

Children of J. Blanchard, 2d	\$ 99
Alex. White	4 59
Dennis Kiley	3 28
D. Donavan	65
J. Cunneen	1 50
J. Naughton	90
Isaac Binney	3 04
Pat. Gloster	2 24
Mich. Doran	3 31
E. B. Murphy	3 95
Wid. McCormick	1 07
D. Cohan	3 16
J. Cox	70
Pat. Howley	1 54
Wid. Buckley	73
“ Shields	1 33
S. Makepeace	60
P. Cahill	94
J. Roberts	52
Wid. P. P. Burke	5 57
F. Gilligan	36
P. McCue	2 48
J. Chappell	1 44
Mr. Raymond	40
J. M. Pratt	90
J. Wrightington	1 67
A. W. Sutton	3 25
C. A. Wright	92
M. McMorro	40
J. Barrett	1 37
Mary Doran	40
Wid. Cully	40
Hugh Cronin	1 14
W. Pope	12
H. N. Our	90
T. Breshnehan	10
Wid. Hassett	1 20
Mrs. P. Barney	50
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	\$79 85

SCHOOL SUPERINTENDENCE.

Paid W. G. Nowell, services	\$1,200 00
W. C. Wright, " on committee	12 00
C. C. Tower, " "	.	.	.	.	.	55 00
J. Humphrey, " "	.	.	.	.	.	92 00
E. C. Hawes, " "	.	.	.	.	.	90 48
J. H. Stetson, " "	.	.	.	.	.	52 00
F. W. Lewis, " "	.	.	.	.	.	64 00
H. Dyer, " "	.	.	.	.	.	54 00
N. Vining, " "	.	.	.	.	.	11 00
						<hr/>
						\$1,630 48

REPAIRS OF SCHOOL BUILDINGS.

RIVER STREET.

Paid C. H. Chubbuck, repairs	\$5 68
G. W. Whitten " "	8 00
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						\$13 68

ATHENS.

Paid W. C. Wright, desk	\$13 50
William Lougee, repairs	15 50
A. F. Lovell, " "	7 75
P. H. Blanchard, " "	.	.	.	.	.	1 00
J. W. Bartlett	.	.	.	.	.	8 82
G. W. Whitten (furnace)	.	.	.	.	.	93 45
L. A. Beals	.	.	.	.	.	49 15
A. W. Phillips	.	.	.	.	.	9 75
A. G. Litchfield	.	.	.	.	.	14 75
New England Furniture Co.	.	.	.	.	.	14 04
						<hr/>
						\$227 71

ADAMS.

Paid Bicknell & White, repairs	.	.	.	.	.	\$27 31
S. W. Pratt	.	.	.	.	.	15 00
Stephen Cain	.	.	.	.	.	32 53
						<hr/>
						\$74 84

FRANKLIN.

Paid Shackford	\$4 80
Bela French	144 72
J. Peakes	46 90
A. B. Pratt	26 70
F. B. Reed	10 00
A. F. Lovell	60
E. H. Brabrook	10 25
H. G. Moore	64 50
T. Bicknell	8 00
Charles Simmons	162 77
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	\$479 24

COMMERCIAL STREET.

Paid Bela French	\$9 00
A. F. Lovell	15 05
O. Burrell	46 46
	<hr/>
	\$70 51

MIDDLE STREET.

Paid Bela French	\$4 50
Bicknell & White	9 50
A. F. Lovell	3 25
	<hr/>
	\$17 25

HIGH STREET.

Paid Bela French	\$7 50
P. H. Blanchard	75
Stephen Cain	24 30
A. F. Lovell	6 00
	<hr/>
	\$38 55

PLEASANT STREET.

Paid Bela French	\$2 25
C. Washburn	12 32
A. F. Lovell	9 50
	<hr/>
	\$24 07

GRANT STREET.

Bela French	\$4 50
A. F. Lovell	1 50
William French (pump)	2 25
	<hr/>
	\$8 25

MT. PLEASANT.

Paid S. W. Pratt	\$6 47
P. H. Blanchard	12 45
F. W. Lewis, repairs	18 88
“ “ furniture	171 77
C. S. Williams	6 00
J. West	6 26
W. J. Higgins	7 42
Bourk, freight	3 00
J. Bailey	37 34
	<hr/>
	\$269 59

TREMONT STREET.

Paid S. W. Pratt	\$3 80
P. H. Blanchard	35 79
J. West	10 75
J. Bailey	8 88
	<hr/>
	\$59 22

BROAD STREET.

Paid S. W. Pratt	\$5 92
J. West	2 60
J. Bailey	3 11
	<hr/>
	\$11 63

PERKINS.

Paid S. W. Pratt	\$9 45
P. H. Blanchard	13 65
J. West	1 25
	<hr/>
	\$24 35

MAIN STREET.

Paid Asa Pool	6 00
E. Estes	4 00
F. W. Wallace	1 25
	<hr/>
	\$11 25

PRATT.

Paid C. D. Pratt	2 50
D. N. Wade	12 05
D. B. Rogers	28 13
E. Estes	13 00
E. Martin	16 79
	<hr/>
	\$72 47

WASHINGTON STREET.

Paid S. W. Pratt	\$20 70
E. Estes	4 00
	<hr/>
	\$24 70

CENTRAL STREET.

Paid D. B. Rogers	\$87 41
Smith & Co.	20 00
T. P. Hobart	11 74
J. H. Stetson	6 00
E. Estes	5 00
A. W. Phillips	4 70
M. Day & Co.	6 38
E. Martin	72 95
L. Tuck	23 58
W. B. Hersey	1 75
J. Moore	17 00
	<hr/>
	\$256 51

TORREY STREET.

Paid W. C. Wright (Bookcase)	\$18 00
D. B. Rogers	88 06
E. Estes	1 50
E. Martin	3 50
L. Tuck	13 98
J. Holbrook	68 35
	<hr/>
	\$193 39

RANDOLPH STREET.

Paid E. Estes	\$12 00
L. Tuck	3 75
	<hr/>
	\$15 75

UNION STREET.

Paid H. Baker	\$40 25
J. H. Stetson	2 50
L. Tuck	2 10
P. Wales	15 00
F. E. Churchill	3 06
	<hr/>
	\$62 91

POND STREET.

Paid B. Derby	\$15 90
E. Estes	7 50
L. Tuck	2 13
	<hr/>
	\$25 53
Paid Woman's Christian Temperance Union, rent of room,	\$25 00
J. J. Long, lining blackboards	6 00
F. M. Wallace, repairing clock	1 00
	<hr/>
	\$32 00
	<hr/>
	\$2,013 40

ENLARGEMENT OF PRATT SCHOOLHOUSE.

Paid D. B. Rogers, stock and work	\$444 00
A. W. Phillips, furniture	20 80
S. S. Woodruff, plans, etc.	15 80
Jason Holbrook, stone work	20 00
	<hr/>
	\$500 60

RECAPITULATION OF SCHOOL EXPENSES.

North High School	\$1,960 59
South " "	1,893 38
River Street "	404 22
Adams "	827 16
Athens "	1,814 19
Middle Street "	746 98
Franklin "	1,525 79
Grant Street "	364 83
Commercial St. "	1,399 12
Pleasant " "	769 99
Town House "	401 65
School and High Streets School	979 56
Broad Street "	783 66
Tremont " "	405 06
Mt. Pleasant "	2,292 96
Perkins "	739 50
Pratt "	1,751 57
Washington Street "	384 20
Main " "	1,307 53
Central " "	1,600 69
Union " "	407 47
Torrey " "	1,382 23

Pond Street School	\$393 19	
Randolph " "	397 53	
	<hr/>	\$24,933 05
General incidentals	\$432 07	
Printing	77 13	
Horse hire and expenses	154 30	
Refreshments and other expenses	227 67	
Truant officers	33 00	
	<hr/>	924 17
Books to pupils per order School Committee		79 85
Total expense		\$25,937 07
School superintendence		\$1,630 48

REPAIRS OF SCHOOLHOUSES.

River Street Schoolhouse	\$13 68	
Athens " "	227 71	
Adams " "	74 84	
Franklin " "	479 24	
Commercial Street Schoolhouse	70 51	
Middle " "	17 25	
High " "	38 55	
Pleasant " "	24 07	
Grant " "	8 25	
Mt. Pleasant " "	269 59	
Tremont Street " "	59 22	
Broad " "	11 63	
Perkins " "	24 35	
Main Street " "	11 25	
Pratt " "	72 47	
Washington Street " "	24 70	
Central " "	256 51	
Torrey Street " "	193 39	
Randolph " "	15 75	
Union " "	62 91	
Pond " "	25 53	
Rent of room and other repairs	32 00	
	<hr/>	\$2,013 40
Enlargement of the Pratt Schoolhouse		500 60
Paid on construction of the Franklin Schoolhouse		3,900 66
Total expenditure for school purposes in 1878		<hr/> <hr/> \$33,982 21

FRANKLIN SCHOOLHOUSE.

Amount on schedule of last year	\$9,302 85
Paid S. S. Woodcock, architect	319 07
Snow & Clapp, balance contract	1,554 50
" " extra work	452 00
" " in settlement of suit	343 29
James Humphrey, professional service and expense .	41 94
T. W. Lewis, " "	36 32
Z. L. Bicknell, furniture	649 07
" " expense of placing seats	71 71
Stephen Cain, brick-work	48 71
Z. L. Bicknell, furniture	67 00
" " foundation of outhouse	21 08
E. A. Brabrook, furniture	20 80
W. H. Sellen, painting roof	110 00
M. Nichols, iron-work	2 84
J. B. Drew, freight and expenses	27 83
J. W. Dunbar, freight	2 00
William Humphrey, surveying	4 50
Z. L. Bicknell, expense of dedication	2 00
" " service on committee	75 00
T. H. Humphrey, " " "	40 00
J. Humphrey, bal. " " "	11 00
	<hr/>
	\$13,203 51
Deduct the payment last year	9,302 85
	<hr/>
Paid in 1878	\$3,900 66

HIGHWAYS, TOWNWAYS, AND BRIDGES.

Paid Geo. Bennett, for repairs	\$1,194 71
M. Day & Co., drain pipe	23 08
Weymouth Iron Co., repairing River	
Street	49 28

Paid Thos. Bicknell, easement for drainage of			
Sea Street		\$75 00	
Susan Bicknell, drainage of Sea Street,		5 00	
Sabrina Newton, " " " "		5 00	
		<hr/>	\$1,352 07
Paid Richard Halnan, general repairs . .			\$1,129 33
Orin Pratt, ret. wall, Lake Street .		5 00	
T. Humphrey, gravel, " "		34 80	
Henry Loud, "		21 00	
M. Day & Co., drain-pipe		31 08	
For freight of " "		6 60	
J. B. Lincoln, driveway over gutters .		4 00	
Thos. South, snow-plough		15 00	
Chas. Simmons, guide-board posts .		4 00	
		<hr/>	1,250 81
Paid J. R. H. Williams, general repairs .			\$1,109 85
" " Norfolk St., repairs,		7 83	
" " setting edge-stones,		15 12	
S. W. Gutterson, concrete, Prospect St.,		10 00	
M. Day & Co., drain-pipe		24 84	
J. R. H. Williams, setting edge-stones,		14 35	
" " repairs, Lincoln Sq.,		19 85	
J. Ford, gravelling " "		68 00	
W. Coyle, " " "		32 00	
A. Clapp, building sidewalk and setting			
curbstone, Lincoln Square		50 00	
Chas. Wilson, curbstone, lock-up . .		14 00	
		<hr/>	1,365 84
Paid J. Moore. gen. repairs			\$1,197 21
M. Day & Co., drain-pipe		9 57	
Loud & Pratt, lumber		13 94	
W. Nash, bridge, Mill Street . . .		14 88	
O. Cushing, freight of pipe		3 75	
		<hr/>	1,239 35
Paid A. S. Howe, general repairs . . .			\$1,115 49
M. Day & Co., drain-pipe		38 26	
O. Cushing, freight pipe		15 50	
Ira Derby, guide-board		2 50	
Elias Vining, boundary stones . . .		6 66	
		<hr/>	1,178 41
		<hr/>	\$6,386 48

SPECIAL REPAIRS, UNION STREET.

Special appropriation	\$500	
Paid N. Vining, to pay for work		\$308 43
H. Baker, " " and gravel		95 72
B. F. Whitman, for work		15 00
W. Welsh, " 		18 99
F. W. Loud, " 		20 00
F. Monaghem. " 		8 25
T. Gavin, " 		8 00
J. H. Cushing, " 		10 30
S. Craddock, " 		12 60
J. Reidey, Jr., sharpening tools		8 23
		<hr/>
		\$505 52

SPECIAL REPAIRS, COMMERCIAL STREET.

Appropriation	\$400 00	
Paid J. R. H. Williams, removing rocks		\$360 94

SPECIAL REPAIRS, WASHINGTON STREET.

Appropriation	\$100 00	
Paid J. R. H. Williams, sidewalk		\$103 33

REMOVING SNOW.

Paid George Bennett		\$403 52
Bradley Fertilizer Company		29 40
Richard Halnan		389 70
J. R. H. Williams		238 45
J. Moore		397 45
A. S. Howe and C. W. Wright, \$7.25		415 82
		<hr/>
		\$1,874 34
Paid J. W. Bartlett for expense of the Hingham bridges,		460 00

GENERAL EXPENSES.

Paid J. B. Rhines & Co., lumber		\$25 35
A. J. Randall, lighting Cottage Street while under repair		8 25
C. H. Chubbuck, drainage		1 00

Paid C. S. Williams, curbstone	\$2 50
William Humphrey, surveying	43 00
Quincy L. Reed, "	49 50
M. Day & Co., drain-pipe	4 99
Loud & Pratt, lumber	6 22
	<hr/>
	\$140 81

SUNDRY LAND DAMAGES.

Paid B. F. Whitman, Central Street	\$175 00
Estate of J. L. Bates, Central Street	12 50
George W. Fay, Cottage Street	82 00
A. J. Randall, " "	25 00
Mechanics' Hall Association for land, Commercial Street	75 00
J. and Hannah Fogerty, Prospect Street	22 00
Owen Connor, " "	70 00
Z. A. Trask, " "	17 00
J. Sprague and wife, Shawmut Street	20 00
	<hr/>
	\$498 50

PEARL STREET LAND DAMAGE.

Paid W. B. Lougee	\$20 00
Mrs. Stearns	11 00
E. H. Thomas	29 00
P. Haggerty	30 00
I. H. Walker	23 00
J. W. Bartlett	31 00
L. M. S. Newcomb	11 00
D. Cram	18 00
A. D. Stowell	18 00
Mrs. Adams	23 00
E. H. Davis	10 00
F. Cushing	19 00
E. White	11 00
H. Spear	19 00
A. & F. H. Cushing	31 00
E. S. Beals	43 00
M. Harrigan	15 00
J. Edwards	30 00
N. Q. Tirrell	15 00
	<hr/>
	\$407 00

MIDDLE STREET, FOR LAND AND WORK.

Paid H. C. & D. J. Pratt	\$40 00
D. J. Pratt	47 00
Edward A. Joy	75 00
J. W. Dee	5 00
Humphrey & Tirrell	5 00
Daniel Dyer	75 00
Estate P. Sherman	15 00
Henry Newton	10 00
T. H. Humphrey, powder	4 25
Bicknell & White, fence	9 50
Thomas Orr, gravel	4 96
Loud & Pratt, lumber	19 14
Edmund Humphrey, posts	28 25
Stephen Cain, labor	8 65
M. Day & Co., drain-pipe	55 36
Richard Halnan, contract	125 00
Bennett & Thompson, contract and extra	1,221 48
	<hr/>
	\$1,748 59

BROAD STREET, FOR LAND AND WORK.

Paid D. D. Randall, land	\$50 00
W. T. Rice, "	275 00
J. Fennell, "	60 00
J. P. Burrell, "	316 42
H. A. Tirrell, "	183 00
George W. Fay, "	10 00
Expenses of suit of J. P. B., etc. v. Weymouth	174 56
R. Halnan, contract and extra	746 57
N. Canterbury, removing rocks	49 44
D. D. Randall, sidewalks	30 00
C. Simmons, railing	11 65
Stephen Cain, labor	4 59
W. Nash, setting curb-stone	10 57
J. Matheson, stone work	18 00
M. Day & Co., drain-pipe	13 54
J. E. Rice, labor	4 00
Reidy Bros., iron work	2 85
Loud & Pratt, lumber	4 09
T. H. Humphrey, for cost witnesses	20 00
	<hr/>
	\$1,984 28

RECAPITULATION, HIGHWAY EXPENDITURES.

Ordinary repairs	\$6,386 48
Union Street, repairs, special	505 52
Commercial Street, repairs, special	360 94
Washington " " "	103 33
Removing snow	1,874 34
Hingham and Quincy bridges	460 00
General expenses	140 81
Sundry land damages	498 50
Pearl Street, land damages	407 00
Middle " " " and work	1,748 59
Broad " " " "	1,984 28
	<hr/>
	\$14,469 79

FIRE DEPARTMENT.

CONQUEROR, No. 1.

Paid A. Raymond, engineer service	\$33 00
Chas. F. Ewell, steward "	62 50
J. Loud & Co., coal	8 37
J. F. Sheppard, "	7 75
W. C. Austin, carting coal	3 25
O. P. Shaw, wood	4 50
J. O. Meara, preparing fuel	2 25
Z. L. Bicknell, rubber coats	8 00
T. Boyd & Sons, repairing hose	9 08
Thos. Barnard, repairing chimney	3 00
J. Dyer, incidentals	11 08
Geo. W. Conant, repairs	2 10
W. H. Joy, repairs	1 50
N. Vining, engineer service	22 50
	<hr/>
	\$178 88

AMAZON, No. 2.

Paid C. E. Bicknell, engineer service	\$38 00
J. R. H. Williams, " "	36 00
F. Smith, steward "	45 83
Z. L. Bicknell, rubber coats	8 00

Paid Z. L. Bicknell, record books . . .	\$4 10	
J. Loud & Co., coal . . .	7 74	
J. F. Sheppard, " . . .	4 78	
W. C. Austin, carting coal . . .	1 50	
" wood . . .	2 00	
Boston Belting Co, repairing hose . . .	11 00	
Wm. Young, repairing engine . . .	23 75	
Howland & Flood, repairs . . .	165 00	
W. Merritt, " . . .	17 53	
J. M. Walsh, " . . .	31 90	
T. South, " . . .	14 00	
Geo F. Curtis, " . . .	4 50	
J. Smith, " . . .	4 50	
Geo. W. Hersey, paints . . .	2 10	
John Harland, repairs . . .	5 00	
A. Wyman, sponge . . .	90	
Hunt & Co., incidentals . . .	2 70	
F. J. Flood, wrench and chains . . .	1 35	
S. W. Pratt, jackscrew . . .	4 00	
		<hr/>
		\$436 18

ROCKET, No. 3.

Paid Stephen Cain, service engineer . . .	\$30 00	
Z. L. Bicknell, " " . . .	30 00	
Geo. Mitchell, " steward . . .	59 79	
J. Sherman, coal . . .	3 45	
W. C. Austin, coal . . .	3 25	
Z. L. Bicknell, spittoons . . .	9 00	
" rubber coats . . .	8 00	
W. T. Rice, fixtures . . .	3 50	
Stephen Cain, stock and work tank . . .	20 28	
Ed. Powers, repairs . . .	17 08	
Z. L. Bicknell, incidentals . . .	39 53	
		<hr/>
		223 88

GENERAL PUTNAM, No. 4.

Paid W. H. Hocking, engineer service . . .	\$37 00	
F. W. Clark, steward " . . .	54 97	
J. F. Sheppard, coal . . .	5 00	
W. C. Austin, carting coal . . .	1 00	
Z. L. Bicknell, rubber coats . . .	8 00	
Elbridge Nash, incidentals . . .	8 00	
W. G. Nash, " . . .	34 22	

Paid W. H. Joy, repairs	\$1 85	
F. W. Clark, cleaning yard	2 60	
F. Barnard, labor on house	4 00	
J. Seabury, " " "	18 00	
L. Button & Son, rep. " Gen. Putnam,"	28 95	
" " board at Cushing's	2 00	
J. Roche, repairs	7 25	
S. S. Spear, "	2 85	
J. Boyd & Sons, repair of hose	19 75	
O. Cushing, freight, etc., of bell	15 00	
	<hr/>	\$250 44

ACTIVE, No. 5.

Paid C. H. Chubbuck, engineer	\$36 00	
D. M. Kidder, steward	31 25	
J. Loud & Co., coal	9 12	
J. F. Sheppard, "	4 89	
W. C. Austin, carting coal	3 00	
" " wood	3 00	
Z. L. Bicknell, rubber coats	8 00	
" " record books	2 33	
S. W. Pratt, jack and other articles	12 25	
J. R. Orcutt, incidentals	5 32	
J. W. Dunbar, expressing	5 15	
D. M. Kidder, incidentals	1 70	
W. Heffernan, repairs	5 10	
Bradley F. Co., "	8 95	
Stephen Cain, "	1 63	
N. C. Reed, carting Active to and from Boston	8 00	
C. H. Chubbuck, painting	24 10	
J. W. Bartlett, incidentals	4 10	
J. Poulen, repairs	13 70	
	<hr/>	187 59

EXTINGUISHER.

Paid W. H. Joy, repairs	\$ 60	
Thos. Derby, Jr., steward	25 00	
	<hr/>	25 60

RESOLUTE HOOK AND LADDER TRUCK.

Paid Thomas Derby, steward	\$25 00	
	<hr/>	25 00

HARDSCRABBLE HOOK AND LADDER.

Paid Frances Leach, steward	\$14 42	
H. N. Our, repairs	4 40	
	<hr/>	\$18 82

EUREKA HOOK AND LADDER.

Paid Henry Vogel, steward	\$25 00	
Waldo Turner, pails, etc. . . .	16 50	
F. M. Nichols, repairs	3 00	
S. W. Healey, iron work	5 40	
O. Burrell, stock and work	4 35	
W. Heffernan, straps	2 50	
	<hr/>	56 75
		<hr/>
		\$1,403 14

INCIDENTAL EXPENSES.

REFRESHMENTS.

Paid W. G. Thayer, refresh. at Hodgman's fire,	\$8 01	
J. Binney & Co., " " " "	11 27	
" " " " " Farren's "	14 31	
" " " " " Foye's "	8 25	
J. W. Bartlett, " " Hodgman's "	5 68	
W. B. Raymond, " " " "	4 37	
J. Dyer, " " Murray's "	2 00	
H. Rockwood, " " " "	5 77	
W. G. Nash, " " " "	8 25	
Z. L. Bicknell, " " Carroll's "	14 40	
W. B. Raymond, " " " "	15 23	
B. F. Shaw, " " Fraher's "	10 50	
M. F. Baker, " " " "	1 59	
B. F. Shaw, " " Jones' "	8 90	
J. R. Orcutt, " " " "	7 47	
J. Dyer, " " Sherman's "	8 59	
W. G. Nash " " " "	5 90	
	<hr/>	\$140 49
Paid G. H. Young, convg. firemen to Farren's fire	\$9 30	
J. Ford, hauling eng. to Hodgman's fire,	3 75	
" " " " from Boston .	5 00	
" " " " to Carroll's fire .	5 00	
W. R. Baker, expressing	6 70	

Paid J. Ford, hauling engine to East Wey-		
mouth	\$5 00	
John Santry, watching Pond St. fire .	1 50	
A. Huff, " " " .	1 50	
J. Sullivan, " Sherman's " .	4 00	
Jere Sullivan, " " " .	4 00	
I. Binney, " " " .	2 00	
H. H. Joy, printing	6 75	
Chas. M. Hayden, police duty . .	2 00	
N. B. Peare, rent of room for the " Rocket,"	5 00	
W. Shaw, rent of room for the " Rescue,"	5 00	
	<hr/>	\$66 50
		<hr/>
		\$206 99

CONSTRUCTION ACCOUNT.

Paid for " General Putnam"	\$912 00	
Hunneman, repairs	186 00	
Edwin Thomas, committee	19 65	
W. H. Hocking, "	13 85	
	<hr/>	\$1,131 50
Paid for the General Bates	\$1,894 50	
" freight	55 50	
W. T. Rice, committee	36 50	
	<hr/>	1,986 50
Paid George D. Putnam for hose . .		<hr/>
		\$884 00
Paid N. Vining, building committee .	\$33 50	
" plans, specifications, etc. .	30 00	
Wm. Nash, building committee . .	32 00	
Z. L. Bicknell, " "	25 00	
" purchasing committee . .	21 50	
J. Totman, building "	25 00	
E. S. Beals, " "	40 00	
J. Dyer, " "	7 00	
L. Gardner, water tank No. 4 . .	41 26	
M. Faxon, building fence No. 2 . .	5 00	
Stephen Cain, pump, engine-house No. 3	14 67	
Joshua Phillips, labor on reservoir old		
engine-house	38 50	
Eli Estes, reservoir contract . .	85 00	
S. G. Jones, printing rules and regulations	32 75	

Paid Geo. E. Thompson, badges	\$200 00
F. W. Wallace, "	7 50
Solon W. Pratt, zinc No. 4	15 60
Hunneman, repairs "Conqueror"	23 75
" " "Rocket"	106 75
" " "Active"	86 25
" " "Rescue"	3 92
" " two blunderbusses	40 00
S. S. Spear, weighting reservoirs	8 34
Z. L. Bicknell, lamps No. 3	3 00
F. W. Clark, work on No. 4 eng. house,	11 20
Burrell & Hersey, painting No. 2 engine- house	21 00
W. T. Rice, tables No. 3	19 00
Shackford & Burrell, painting No. 3	14 87
Burrell & Hersey, painting No. 4	10 00
J. Poulen, repairing hose-truck No. 5	89 00
Bolts and chains, hose-truck No. 5	4 00
J. Totman, smith work No. 3	2 50
W. T. Rice, fixtures No. 3	7 92
C. Hawes, filling reservoir	20 00
Stephen Cain, reservoir Catholic Ch. . . .	8 52
J. R. Orcutt, filling reservoir	21 53
J. R. H. Williams, water supply	15 19
"Rocket" firemen filling reservoir	35 00
"Active" " " " "	10 00
	<hr/>
	\$1,216 02

RESERVOIR, TORREY STREET.

Paid D. Cushing, labor	\$97 25
T. P. Hobart, labor	2 74
W. H. Hocking, labor	1 50
J. B. Rhines, lumber	6 16
	<hr/>
	\$107 65
	<hr/>
	\$5,325 67

RECAPITULATION.

Current expenses	\$1,403 14
Incidental "	206 99
Construction account	5,325 67
Paid So. Weymouth Fire District	2,954 15
Weymouth " "	1,310 25
	<hr/>
	\$11,200 20
	<hr/>

TOWN HOUSE.

Paid J. Loud & Co., coal	.	.	.	.	\$6 47
J. F. Sheppard, "	.	.	.	.	2 26
W. C. Austin, "	.	.	.	.	6 00
" wood	.	.	.	.	4 50
F. W. Wallace, cleaning clock	.	.	.	.	6 50
S. W. Pratt, repairs of stoves	.	.	.	.	38 08
B. Ells, " house	.	.	.	.	9 25
J. C. Wendall, " sheds	.	.	.	.	8 25
W. G. Nash, incidentals	.	.	.	.	31 69
F. Tirrell, care of	.	.	.	.	33 50
J. C. Wendall, care of	.	.	.	.	93 50
					<hr/>
					\$240 00

LOCK-UPS.

Paid J. Farrington, care of South	.	.	.	.	\$25 00
A. J. Garey, food for prisoners	.	.	.	.	14 00
A. F. Bullock, food for prisoner and tramp,	.	.	.	.	6 25
E. H. Brabrook, furniture	.	.	.	.	9 00
G. W. Batchelder, use of Quincy L.	.	.	.	.	1 50
A. Clapp, water closet (Wey.)	.	.	.	.	10 00
J. Lund & Co, coal	.	.	.	.	9 25
W. C. Austen, "	.	.	.	.	3 25
					<hr/>
					78 25

PRINTING.

Paid N. Vining, writing report and exp.	.	.	.	.	\$40 40
A. Mudge & Son, reports	.	.	.	.	353 36
C. E. Easterbrook	.	.	.	.	103 00
H. H. Joy	.	.	.	.	10 25
					<hr/>
					507 01

MISCELLANEOUS.

Paid W. B. Lougee, returning deaths	.	.	.	.	\$5 25
Ford & McCormick, " "	.	.	.	.	11 75
J. E. Rice & Son, " "	.	.	.	.	5 50
Samuel Curtis, " "	.	.	.	.	15 00
J. W. Bartlett, distributing reports	.	.	.	.	1 50
Asa Pool, " "	.	.	.	.	7 00

Paid J. Farrington, distributing reports .	\$2 00	
J. R. H. Williams, " " .	4 50	
J. C. Wendall, Refresh. Town officers .	12 50	
O. Cushing, team, selectmen .	10 00	
W. K. Baker & Co., expressage .	4 45	
E. Richards, collectors' books .	7 25	
E. K. Darling, assessors' " .	8 75	
H. Loud, stationery	1 06	
Z. L. Bicknell, "	6 27	
S. W. Pratt, repairing public pumps .	12 89	
Elbridge Nash, exp. Decoration Day .	300 00	
Oran White, to pay for property bid in by town for taxes	95 24	
J. Humphrey, writing deeds, etc. .	11 25	
William Nash, Town register .	2 00	
B. Ells, rep. pumps and guide-boards .	8 00	
J. Brasell, " " Lovell's Corner .	11 00	
Henry Newton, care of Soldiers' Mon t,	30 00	
Bicknell & White, rep. pump No. Wey.	4 50	
	<hr/>	\$577 66

TOWN OFFICERS.

CLERK.

Paid F. Ambler for recording births, mar- riages, and deaths	\$150 10	
For service as clerk	40 00	
	<hr/>	\$190 10

TREASURER AND COLLECTOR.

Paid Oran White for services	450 00
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SELECTMEN.

Paid J. W. Bartlett, services and expenses .	\$224 94	
Noah Vining, " " " .	387 97	
T. H. Humphrey, " " " .	312 98	
William Nash, " " " .	235 57	
C. S. Williams, " " " .	214 17	
	<hr/>	1,375 63

ASSESSORS.

Paid Oran White, services	.	.	.	.	\$9 00
Elias Richards, “	.	.	.	.	147 00
Noah Vining, “	.	.	.	.	136 30
W. W. Raymond, services	.	.	.	.	186 00
C. T. Robbins, “	.	.	.	.	150 00
Leonard Gardner, “	.	.	.	.	192 00
					<hr/>
					\$820 30

SEALER OF WEIGHTS AND MEASURES.

Paid Leonard Gardner, services and expenses.	97 25
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AUDITORS.

Paid Elias S. Beals	\$20 00
Elias Richards	18 00
Loring Tirrell	2 00
						<hr/> 40 00

CONSTABLES AND POLICE.

Paid James T. Pease, night police	.	.	\$826 53
Andrew J. Garey, “	.	.	100 00
George W. Mitchell “	.	.	332 43
Lorenzo H. Loud, liquor police	.	.	137 00
C. W. Hayden, “	.	.	63 00
George F. Maynard, liquor police, etc.,			73 00
J. A. Connell, constable	.	.	35 00
Stephen McGill “	.	.	13 00
Geo. W. White, Jr., “	.	.	22 50
Isaac N. Tirrell, “	.	.	18 00
C. C. Tinkham, “	.	.	15 00
Edwin Thomas, “	.	.	15 00
F. B. Vinson, “	.	.	9 00
W. Cleverly, “	.	.	11 00
B. F. Shaw, “	.	.	11 10
E. Sutton, “	.	.	18 00
J. H. Morton, “	.	.	5 00
			<hr/>
			1,704 56
			<hr/>
			\$4,677 84

STATE AID.

Paid Walter S. Adlington	.	.	.	.	\$18 00
Andrew J. Baker	.	.	.	.	48 00
Frederic T. Bicknell	.	.	.	.	48 00
Otis Blanchard	.	.	.	.	48 00
Charles H. Burrell, 2d	.	.	.	.	72 00
Robert Buttimore	.	.	.	.	48 00
Howard Baker	.	.	.	.	60 00
Alonzo Blanchard	.	.	.	.	36 00
Galen A. Carter	.	.	.	.	48 00
George V. Carlton	.	.	.	.	48 00
Patrick Cahill	.	.	.	.	6 00
Thomas Cahill	.	.	.	.	48 00
Francis E. Coolidge	.	.	.	.	48 00
Charles A. Crocker	.	.	.	.	48 00
Joseph T. Dame	.	.	.	.	48 00
Elias H. Deree	.	.	.	.	36 00
John C. Eldridge	.	.	.	.	120 00
I. Justin Fearing	.	.	.	.	48 00
John Fennell	.	.	.	.	54 00
James Ford	.	.	.	.	72 00
Benjamin F. Foss	.	.	.	.	48 00
Edward B. Gardner	.	.	.	.	120 00
Jacob Gardner, jr.	.	.	.	.	84 00
Andrew J. Garey	.	.	.	.	72 00
James R. Gilligan	.	.	.	.	60 00
Frederic J. Gammons	.	.	.	.	48 00
William A. Harrington	.	.	.	.	24 00
Cornelius Healey	.	.	.	.	48 00
George F. Hayden	.	.	.	.	48 00
John Hope	.	.	.	.	120 00
Henry S. Hollis	.	.	.	.	28 00
Lyman T. Holmes	.	.	.	.	48 00
John Horgan	.	.	.	.	48 00
Nelson V. Hutchinson	.	.	.	.	21 00
Patrick Howley	.	.	.	.	36 00
Thomas Howley	.	.	.	.	54 00

Paid Riley E. Jenkins	.	.	.	.	\$72 00
Benjamin R. Kennerson	.	.	.	.	36 00
Joseph Lamar	.	.	.	.	54 00
Daniel Lamson	.	.	.	.	48 00
William A. Lewis	.	.	.	.	48 00
Charles T. Linfield	.	.	.	.	48 00
Lemuel P. Littlefield	.	.	.	.	36 00
Daniel E. Louney	.	.	.	.	48 00
Patrick Lynch	.	.	.	.	48 00
Ellis V. Lyon	.	.	.	.	48 00
Andrew Mahoney	.	.	.	.	48 00
Patrick McCue	.	.	.	.	58 40
William McNair	.	.	.	.	72 00
Charles J. McMorrow	.	.	.	.	72 00
William F. Merchant	.	.	.	.	24 00
Aaron P. Nash, Jr.	.	.	.	.	72 00
Nathaniel B. Peare	.	.	.	.	84 00
William J. Pedman	.	.	.	.	102 00
Henry Perry	.	.	.	.	48 00
Alfred Peterson	.	.	.	.	36 00
Benjamin F. Pratt, 2d	.	.	.	.	120 00
Charles H. Pratt, 2d	.	.	.	.	72 00
Francis B. Pratt	.	.	.	.	36 00
Josiah Q. Pratt	.	.	.	.	96 00
Charles F. Pray	.	.	.	.	48 00
Elijah Prouty	.	.	.	.	48 00
Michael Riley	.	.	.	.	120 00
Benjamin F. Robinson	.	.	.	.	84 00
Samuel J. Ross	.	.	.	.	36 00
George W. Russ	.	.	.	.	96 00
Andrew J. Shaw	.	.	.	.	36 00
Edward Slattery	.	.	.	.	120 00
John G. Slattery	.	.	.	.	48 00
Owen Smith	.	.	.	.	18 00
William W. Smith	.	.	.	.	48 00
Sargeant L. Stoddard	.	.	.	.	84 00
Samuel C. Taylor	.	.	.	.	48 00
Stillman Thayer	.	.	.	.	48 00
William G. Thayer	.	.	.	.	60 00
William F. Thayer	.	.	.	.	48 00
Isaac Thomas	.	.	.	.	72 00

Paid Christopher P. Tower	\$72 00
Edwin Walker	54 00
Gilbert F. Willett	48 00
Patrick Ward	102 00
Thomas Grant	18 00
Henry S. Abbott	12 00
Michael Birmingham	30 00
Oliver Simmons	21 00
	<hr/>
	\$4,784 40

SOLDIERS' STATE RELIEF.

Paid Thomas Kelley	\$103 00
John McCarthy	90 00
Patrick McCann	135 00
George W. Blanchard	126 00
Nathaniel A. Thayer	100 00
Judah Wrightington	77 00
Jeremiah Holbrook	75 00
Patrick Connors	40 00
William White, 2d	57 00
Thomas McGuire	84 00
Charles Stetson	14 00
Albert J. Tirrell	18 00
James D. Fox	12 00
Oliver A. Morse	12 00
Francis B. Tirrell	15 00
Joseph P. Thayer	8 00
William L. Bates	48 00
Samuel E. Gay	18 00
Samuel Estes	8 00
Charles D. Whiting	8 00
Amos R. Coolidge	12 00
Hiram Porter	16 00
Charles A. Wright	8 00
Edward Cushing	12 00
Ira J. Hunt	8 00
Benjamin Cudworth	4 00
William Sanborn	41 00
James E. Rowell	6 00
Owen T. Greelish	8 00
Edmund H. Sylvester	8 00

Paid Timothy O'Connor	.	.	.	.	\$6 00
Sandford Makepeace	.	.	.	.	2 00
Samuel B. Pool	.	.	.	.	4 00
Peter W. Marlow	.	.	.	.	4 00
William O. Merritt	.	.	.	.	8 00
Walter B. Raymond	.	.	.	.	28 00
Charles H. White	.	.	.	.	12 00
Samuel V. Holbrook	.	.	.	.	12 00
Edward M. Gerrold	.	.	.	.	43 00
Charles H. Thayer	.	.	.	.	8 00
George Holbrook	.	.	.	.	46 00
John A. B. O'Keefe	.	.	.	.	115 39
William R. Rogers	.	.	.	.	119 02
Charles Goldthwaite	.	.	.	.	5 00
Edward W. Sargeant	.	.	.	.	27 00
James M. Orcutt	.	.	.	.	4 00
Samuel E. Burrell	.	.	.	.	8 00
					<hr/>
					\$1,622 41
Total State aid	.	.	.	.	<hr/>
					\$6,406 81

NOTES PAID.

For money borrowed in anticipation of taxes . . . \$58,000 00

INTEREST PAID.

Paid on discounted notes	.	.	.	.	.	.	\$1,067 91
F. D. Pratt, trustee Pratt School Fund	.	.	.	.	.	.	185 52
East Weymouth savings bank	.	.	.	.	.	.	537 50
South " " "	.	.	.	.	.	.	360 00
Thomas Humphrey	.	.	.	.	.	.	180 00
Joseph Totman	.	.	.	.	.	.	279 50
Joseph R. Totman	.	.	.	.	.	.	360 00
James Torrey	.	.	.	.	.	.	126 00
C. H. Dill	.	.	.	.	.	.	500 00
Mary P. Green	.	.	.	.	.	.	12 50
Mary L. Littlefield	.	.	.	.	.	.	25 00
							<hr/>
							\$3,633 93

STATE AND COUNTY TAXES.

Paid State tax	\$3,380 00
County tax	5,009 82
National Bank taxes	2,782 39
	<hr/>
	\$11,172 21

Discount on taxes paid before Oct. 11, 1878 . . . \$2,315 38

Remittance on taxes of 1874	\$34 43
“ “ 1875	203 65
“ “ 1876	132 49
“ “ 1877	178 69
“ “ 1878	193 13
	<hr/>
	\$742 39

RECAPITULATION.

Received from all sources	\$186,840 52
Deduct amount received from overseers of the poor, and credited to poor account	461 56
	<hr/>
	\$186,378 95
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EXPENDITURES.

On account of Schools	\$25,937 07
“ “ “ Superintendence	1,630 48
For Repairs of Schoolhouse	2,013 40
“ Enlargement of Pratt Schoolhouse	500 60
“ Construction of Franklin Schoolhouse	3,900 66
“ Highways, etc.	14,469 79
“ Fire Department	11,200 20
“ Poll Tax, Engine Men	144 00
“ Town House	240 00
“ Lock-ups	78 25
“ Town Officers	2,973 28
“ Policemen and Constables	1,704 56
“ Miscellaneous	577 66
“ State Aid, under law 1866	4,784 40

For State aid, under law 1878	.	.	.	.	.	\$1,622 41
“ Interest paid	.	.	.	.	.	3,633 93
“ Notes paid	.	.	.	.	.	58,000 00
“ Discount on Taxes	.	.	.	.	.	2,315 38
“ Remittances	.	.	.	.	.	742 39
“ State Tax	.	.	.	.	.	3,380 00
“ County Tax	.	.	.	.	.	5,009 82
“ National Bank Tax	.	.	.	.	.	2,782 39
“ Town Poor	.	.	.	.	.	9,839 74
“ Printing	.	.	.	.	.	507 01
In Treasury, including unpaid taxes	.	.	.	.	.	\$157,987 42
						<u>\$28,391 53</u>

TOWN DEBT.

Thomas Humphrey, note 6 per cent	.	.	.	.	.	\$3,000 00
James Torrey, note 6 per cent	.	.	.	.	.	2,100 00
J. R. Totman, “ “	.	.	.	.	.	6,000 00
J. Totman, “ “	.	.	.	.	.	4,000 00
Mary Green, note 5 per cent	.	.	.	.	.	500 00
Mercy L. Littlefield, note 5 per cent	.	.	.	.	.	500 00
“ “ as guardian, 5 per cent	.	.	.	.	.	500 00
Note payable Shce and Leather Bank, Boston, May 1, 1880, now held by C. H. Dill, 5 per cent	.	.	.	.	.	10,000 00
Pratt School Fund, 6 per cent	.	.	.	.	.	3,092 00
South Weymouth Savings Bank, 6 per cent	.	.	.	.	.	6,000 00
East “ “ “ 5 “	.	.	.	.	.	5,000 00
“ “ “ “ 6 “	.	.	.	.	.	2,500 00
“ “ “ “ 5½ “	.	.	.	.	.	5,000 00
Note due Jan. 10, 1879	.	.	.	.	.	10,000 00
“ March 24, 1879	.	.	.	.	.	5,000 00
						<u>\$63,192 00</u>

ASSETS.

Cash in the treasury, and including unpaid taxes	.	.	.	.	.	28,391 53
Due from State for aid to soldiers, etc.	.	.	.	.	.	6,406 81
						<u>\$34,798 34</u>
Net indebtedness Jan. 1, 1879	.	.	.	.	.	<u>\$28,391 53</u>

ENGINEERS' REPORT.

TO THE SELECTMEN OF THE TOWN OF WEYMOUTH.

Gentlemen: We herewith submit a report of the condition of the Fire Department, Jan. 1, 1879.

The department is under the direction of ten engineers, two in each ward, viz.: --

CHARLES E. BICKNELL, *Chief.*

GEORGE W. BATES, *Clerk.*

CHARLES H. CHUBBUCK,
FRANCIS A. BICKNELL,
STEPHEN CAIN,
Z. L. BICKNELL,

JOHN R. H. WILLIAMS,
WILLIAM H. HOCKING,
SAMUEL S. SPEAR,
ALVA RAYMOND, JR.

The apparatus consists of seven hand-engines, with hose-carriages, three hook and ladder trucks, fully equipped, one chemical engine with tender, fifteen hundred feet of cotton leading hose, twenty-one hundred and ninety feet rubber hose.

These engines are all in good order, with the exception of one hand-engine, the "Rescue," which is used for a relief engine, and answers very well for that purpose.

The most of the leading hose is in good order, nine hundred and fifty feet of the rubber hose having been purchased during the year. There is still a necessity for more, and we recommend the purchase of one thousand feet.

The buildings, with one exception, are in good repair. The one in Ward 5 needs a considerable outlay to put it in good condition, but as it is in a very bad location, it is a matter of serious consideration whether it would be advisable to expend much in repairing it at present, or, at some future time, build one in some more convenient situation.

The reservoirs are believed to be in good order. Several small ones have been constructed during the year, and it is believed that, at a small expense, others could be made in locations where water now would be difficult to be obtained in case of a fire.

The several companies are full, or nearly so, and consist of three hundred and fifty men, as follows, viz. : —

Conqueror, No. 1	50 men.
Amazon, No. 2	50 “
Gen. Bates, No. 3	50 “
Gen. Putnam, No. 4	50 “
Active, No. 5	50 “
Extinguisher (chemical)	25 “
Resolute Hook and Ladder, No. 1	25 “
Hardscrabble Hook and Ladder, No. 2	25 “
Eureka Hook and Ladder, No. 3	25 “

They are well organized, and have been prompt and efficient at every call.

The department has been called out eighteen times, fifteen of which alarms were in town and three out, viz. : —

Jan. 18.	J. W. Hart's house	Damage, slight.
Jan. 21.	D. C. Earle's grease factory	“ \$400
April 14.	D. S. Murray's boot and shoe store	“ 2,000
April 21.	John Carroll's boot and shoe factory	“ 23,000
April 21.	South Boston Ice Co., woods	“ 100
April 29.	E. S. Hunt's fan factory	“ 500
May 20.	Dwelling-house, Quincy.	
June 9.	Joseph Sherman's tool house	“ 250
June 24.	Edward Traher's barn	“ 160
July 29.	James Jones's barn	“ 100
Aug. 21.	Joseph Sherman's house	“ 225
Sept. 4.	E. & C. Sherman's box factory	“ 7,000
Sept. 28.	C. F. Hodgen's house	“ slight.
Oct. 23.	S. H. Litchfield's barn, Hingham.	
Nov. 16.	Nathan Bates's woodshed	“ slight.
Nov. 19.	Ropewalk, Hingham Centre.	
Dec. 30.	H. N. Our's barn	“ \$35
Dec. 31.	Hubbard & Stowell's store	“ 1,000

The engine “Rocket” has been placed in charge of the “Gen. Bates” company in Ward 2, that ward having the least protection in proportion to its extent.

We do not recommend the placing of an engine at Lovell Corner, as we do not think the necessity is such as to justify the expense.

We append a list of houses in the several wards as furnished by the assessors : —

Ward 1	.	.	.	.	.	.	.	249
Ward 2	.	.	.	.	.	.	.	534
Ward 3	.	.	.	.	.	.	.	383
Ward 4	.	.	.	.	.	.	.	272
Ward 5	.	.	.	.	.	.	.	314

We recommend that there be appropriated by the town for the year 1879 \$3,000, viz. : —

For hose and reservoirs	.	.	.	.	.	\$1,000
Incidentals and general expenses	.	.	.	.	.	2,000

In closing my report, I improve this opportunity to return my sincere thanks to the Board of Selectmen for the respect and courtesy manifested towards the Board of Engineers at all times. It is with pleasure that I acknowledge to the officers and members of the Fire Department my indebtedness for the support which I have received at their hands, as it is mainly owing to the prompt and efficient manner in which they discharge their duties that the town has been saved from several large fires. To my associates in the Board, I offer my grateful acknowledgments for the earnest and faithful manner with which they performed the duties that have devolved upon them; also for the valuable assistance rendered me in the discharge of the minor duties incident to my office.

Respectfully submitted,

CHARLES E. BICKNELL,

Chief Engineer.

GEORGE W. BATES, *Clerk.*

REPORT OF THE OVERSEERS OF THE POOR.

THE Overseers of the Poor most respectfully submit their annual report, including the tables of the expense of supporting the poor in the almshouse, the hospitals, and of the outside relief.

Mr. and Mrs Austin have remained in charge of the almshouse and town farm on the same terms as last year, and we believe have been careful to meet all the needs of inmates in a humane and reasonable manner. There have been three deaths in the house during the year,

and considerable sickness, the cost of which is about \$200. The whole number of paupers in the house during the year is thirty-one, the average number eighteen, and the cost of each person, per week, is \$2.04. The house and other buildings have been painted, and with other repairs and improvements have cost about \$400.

The number of insane persons that have been supported in the State hospitals is twelve, at an expense of \$2,096 64. W. M. Rogers and J. A. B. O'Keefe, having been soldiers and hospital patients, have, since May 18, 1878, been supported there as poor and indigent, under the law of that date for the relief of such, and we have, as selectmen, charged the expense thereof to the State, which otherwise would have been a pauper charge. Other soldiers have been assisted by the selectmen, under the provisions of said law, who, heretofore, have been aided under the laws for the support of the poor.

The total expense this year for the support of the needy does not exceed that of last year, yet if the relief rendered under the soldiers' law had been rendered under the poor laws, the expenses of this department would have been increased about \$500. The said soldiers' law having been repealed, they will all, hereafter, who need, claim relief under the pauper laws.

The subject of meeting the wants of the needy is always important, for "the poor we have always with us," and the best mode of meeting their wants at the public charge is one of great interest in municipal affairs.

How shall it be done? Shall all who need continual aid, yet being able to help themselves in part, be sent to the almshouse, thereby permanently pauperizing them? Is it not a doubtful measure of economy, as well as humanity?

In closing our report, we re-state what closed our report of last year, "that when the needy are unable to supply any part of their wants, with no prospect of ever bettering their condition, it would seem proper that they should be cared for in the almshouse, where there is much room and every convenience necessary to make them comfortable."

JOHN W. BARTLETT,
NOAH VINING,
T. H. HUMPHREY,
WILLIAM NASH,
C. S. WILLIAMS,

Overseers of the Poor of Weymouth.

ACCOUNT OF SUPPLIES BOUGHT IN 1878.

Paid J. W. Bartlett, goods	\$82 36
W. G. Nash, "	13 18
C. S. Williams, "	5 10
J. B. Howe & Son, bread	33 20
Stewart & Noyes, flour	107 25
Newton & Beals, cheese	12 27
H. Newton, "	5 60
Josiah Martin, meat	83 85
J. Loud & Co., grain	69 67
Ambler & Hobart, grain	135 01
J. Torrey, soap	15 75
L. Baxter, leather	6 96
O. F. Howe, brooms	2 25
Z. L. Bicknell, goods	1 30
S. Lovell, ice	8 56
C. E. Moody, goods	152 73
Sundries, goods	13 23
Gratuities to inmates	4 50
Miss French, dressmaking	2 62
L. S. Kimball, potatoes	11 70
Pants for H. Blanchard	2 00
J. T. Doren, ham	4 05
J. Ham, leather	3 25
G. F. Kimball, groceries	24 90
J. Loud & Co., coal	53 28
J. F. Sheppard & Co., coal	152 32
Samuel Curtis, wood	64 75
Reuben Loud & Co., wood	23 07
Loring Tirrell, "	36 30
James Cushman, "	11 35
Austin Briggs, "	22 50
T. B. Porter, manure	37 12
E. Bourk, "	26 25
W. G. Nash, "	20 31
J. Binney, "	15 50
Charles Simmons, trough	9 50
Dexter Brothers, paints	75 19
O. Burrell, painting, etc.	101 80

Paid S. W. Pratt, ventilator	\$26 80
" " pump	14 58
Stephen Cain, stock and work	34 88
Walker & Pratt, rep. steam apparatus	41 86
Orin Shaw, gravel	1 25
S. W. Pratt, tin work	6 55
J. B. Rhines & Co., lumber	6 75
J. M. Walsh, harnesses	85 75
W. Rice & Co., work	5 00
J. Breck & Sons, seed	10 93
M. K. Pratt, B. Journal	9 00
C. G. Easterbrook, Gazette	3 16
Thomas South Smith, work	15 30
Loring Tirrell, cow	42 00
G. W. Austin, pigs	4 50
G. B. Davis, butchering	8 31
G. Baker, sundries	6 50
W. K. Baker & Son, express	3 45
J. Allen, barrels and cider	3 08
Travelling expenses	21 01
F. Ambler, medicine	14 83
E. L. Warren, medicine	16 67
Dr. Brown, medical attendance	20 00
Dr. Fay, " "	83 50
Dr. Forsaith, " "	23 00
Samuel Curtis, burial charges, Margaret Gray	20 00
" " " " Emma House	20 00
J. E. Rice & Son, burial Asa Hawes	20 00
	<hr/>
	\$1,989 19

RECEIVED FOR WOOD, COAL, PRODUCE, AND LABOR.

Of sundry persons for milk	\$25 01
For use of cart, plough, and drag	4 00
For eggs	80
Of E. A. Hunt, ploughing	2 50
Of J. Carroll, mowing	2 50
Of R. Burrell, wood	1 50
For butter	1 60
Of J. Martin, for calves	30 88
Of N. Vining, for hay	25 30

Of G. W. Fay, for hay	\$23 58
Order for wood and coal to sundry persons assisted .	442 25
Carting coal for schools	148 57
Wood for schools	88 00
Coal and wood for town house	20 25
“ “ lock-ups and engine-houses . .	22 15
Due for board of Rose Carney	130 00
“ “ in part of H. Pedman	48 00
Of J. Dizer, for ploughing	2 50
	<hr/>
	\$1,019 39
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OVERSEERS.

Dr.

To cash paid for goods	\$1,989 19
“ “ W. C. Austin, services	500 00
To rent of farm	300 00
To inventory, Jan. 1, 1878	2,671 75
	<hr/>
	\$5,460 94

Cr.

By cash received for labor and produce .	\$1,019 39
By inventory, Jan. 1, 1879	2,507 00
Due for work and salt hay	16 50
	<hr/>
	3,542 89
	<hr/>
	\$1,918 05

EXPENSE OF POOR OUT OF THE ALMSHOUSE.

Assistance to Mrs. Ahearn	\$26 00
“ Stephen A. Bicknell	65 00
“ Roger Bicknell	25 00
“ James T. Borden	134 45
“ Mrs. John Burrell	31 67
“ Widow P. P. Burke	12 00
“ Mrs. Burns	8 53
“ Child of George H. Bowles	26 00
“ Mrs. Peter Barney	41 14
“ Family of John Blanchard, 2d, .	219 00
“ Hiram Blanchard	3 00
“ Roswell Corbin	34 00
“ Sarah Connell	55 25
“ Family of Patrick Cronin	110 00

Assistance to med. att. on Lydia Clark .	\$16 00
" Widow Mary Cahill . .	175 00
" Wid. and family of John Clark .	120 75
" Wid. and family of Miles Clark .	102 00
" Mrs. Daniel Curry . . .	141 00
" Mrs. McCormick . . .	2 00
" Mrs. Hugh Cronin . . .	71 50
" Wid. Mary Cunniff and family .	35 00
" Widow Elizabeth Dunn . .	54 00
" Lucretia Derby . . .	156 00
" Jesse Davis . . .	16 40
" Mary Donavan . . .	97 55
" Mrs. Dailey . . .	3 00
" Michael Doran . . .	101 00
" Widow Lois Dyer . . .	56 13
" Kate Duckett . . .	8 00
" Benjamin and Louisa Dyer .	58 00
" Mrs. Elzardo . . .	2 75
" William Fogerty . . .	68 00
" Ellen Fogerty . . .	6 00
" Sarah Green . . .	7 00
" Wid. of Thos. Gilligan and children	12 00
" Francis Gilligan and family .	38 78
" Thomas Gammon and wife .	43 00
" Widow of Elias Hunt, 2d .	25 00
" William Holbrook and wife .	116 00
" Hickey children . . .	88 30
" Mrs. Hassett . . .	119 25
" Widow of Asa Hollis . .	52 00
" John Hickman . . .	17 00
" M. A. Hatch . . .	4 00
" Emma House, care . . .	30 00
" Albert Joyce, goods, med. att.	21 39
" Thomas Kelley . . .	49 50
" Mrs. Ed. Kiley . . .	53 50
" Widow Little . . .	96 50
" Isaac Linfield . . .	61 50
" Susan Larmey and family .	156 00
" Barney Lynch . . .	1 00
" Mrs. Leahey . . .	3 25
" Mrs. Lawton . . .	7 00

Assistance to John Loud	\$4 00
“ Joseph Lamar	27 00
“ Josiah E. Loud, old bill . .	10 00
“ Mrs. P. W. Maxim	104 00
“ Patrick McCue and family .	158 51
“ Richard D. Niel	6 00
“ Widow Perry	3 25
“ Josiah M. Pratt and family .	163 90
“ Widow of Josiah J. Pool .	61 25
“ William Phillips and wife .	106 00
“ John Orcutt and wife . .	29 00
“ Ira Raymond	146 25
“ Mary Roberts	11 00
“ Thomas Ryan	26 00
“ Widow Robinson, medical att. and burial	87 00
“ Wid. of R. G. Skinner and family	140 00
“ Children of Richard Spear .	145 65
“ Emma Simmons, med. att. .	10 00
“ Wid. of G. H. Shaw and children	112 22
“ Ed. W. Sargeant and family .	49 46
“ Owen Smith	10 00
“ Mrs. Seeley and family . .	24 50
“ Napoleon Tellier and family .	51 25
“ Harvey Thayer and wife . .	104 00
“ Alfred Peterson	10 00
“ Michael Tracey	4 00
“ Michael Wade	8 00
“ Judah Wrightington and family	40 00
“ Alexander White and family .	226 09
“ Widow Mary White	84 00
“ Ichabod L. Wing and family .	143 00
“ Hannah Pedman	20 00
“ William Whalen, for medical attendance, old bill	15 75
“ William Whalen, boy	6 00
“ Widow of Thomas Wall . .	59 50
“ Widow of Patrick Wall . .	11 00
“ Thomas Doran	24 00
“ Joshua Pratt	24 75
“ Widow of Daniel White . .	26 50

\$5,375 93

Paid Town Swampscot aid to W. Atwood	.	\$5 89
“ Scituate	“ Hannah McFawn	67 08
City of Lowell	“ Catherine Slattery	30 00
“	“ Hanley children	40 00
City of New Bedford	“ Adelia Howland	3 25
State Ind. School	“ Mary F. Howland	13 00
City of Haverhill	“ Wm. Durgin	21 06
Town of Stoughton	“ Wm. Leach	52 00
City of Boston	“ James Brown	38 13
“	“ Augusta Cushing	49 00
“	“ Catherine Hurley	13 13
“	“ Mary D. Hurley	2 00
“	“ Mary E. Parry	45 68
“	“ Lydia A. Rich	34 48
“	“ Sophia Rowley	4 13
“	“ Harriet Stetson	60 00
“	“ Edward Tesney	26 00
“	“ burial Chas. Cushing	10 00
“	“ “ Fairbanks ch’n	5 00
“	“ Augusta L. Barnes	1 38
City of Worcester	“ John Donnelly	15 30
“	“ Leander C. Taylor	22 50
Town of Walpole	“ Francis Davis	73 25
Taunton Hospital	“ “ and burial	20 85
Town of Hanover	“ Charlotte Pratt	52 00
“ South Abington	“ Mary J. Reed	44 00
		<hr/>
		\$749 11

TAUNTON HOSPITAL.

Paid for care and board of Elizabeth Leach	.	\$201 56
“	“ Elmer Crocker	233 20
“	“ Hannah Joyce	183 80
“	“ Eliza McCue	86 46
“	“ Margaret Londergan	184 65
“	“ James H. Lloyd	212 98
“	“ Charles H. Copeland	209 73
“	“ Mary E. Foye	193 73
“	“ Benj. E. Pratt	212 78
		<hr/>
		\$1,718 89

WORCESTER HOSPITAL.

Paid for care and board of Mrs. Handley .	\$203 28	
“ “ William M. Rogers .	92 43	
“ “ J. A. B. O'Keefe .	82 05	
	<hr/>	\$377 76

Rogers and O'Keefe, having military settlements, the expenses from May 18 to Jan. 1 were charged to the State as State relief.

Supplies to Susan Parks, for Northfield .	\$21 00	
“ Widow Buckley, for Randolph .	76 07	
“ James Fox, for Randolph .	10 00	
“ Lucy Ford, for Abington .	58 00	
“ Mrs. Thos. A. Kelley, for Braintree .	15 00	
“ Mrs. Nason, for Braintree .	26 25	
“ widow of Samuel Jones, for Hingham .	28 00	
“ William Sanborn, for Boston .	13 00	
“ N. M. Pike, for Newburyport .	52 25	
“ Isabella Nelson, for Rockland .	52 00	
“ Garrett Mead (State pauper) .	80 00	
“ Thomas A. White (State pauper) .	30 00	
	<hr/>	461 57

\$8,683 26

Deduct amounts that are paid for State paupers and persons who have settlement in other towns .	461 57
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Net cost outside of almshouse	\$8,221 69
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RECAPITULATION.

Paid for support of poor in almshouse	\$1,918 05
Paid for relief of poor out of almshouse	8,221 69
	<hr/>
	\$10,139 74
Deduct rent of farm	300 00
	<hr/>
Total cash cost of the poor	\$9,839 74

JOHN W. BARTLETT,
NOAH VINING,
T. H. HUMPHREY,
WILLIAM NASH,
C. S. WILLIAMS,

} Overseers of the Poor
of Weymouth.

PAUPERS IN THE ALMSHOUSE.

DATE.	NAMES.	AGE.	DISCHARGED.	Weeks.	Days.
1878.					
Jan. 1,	Elizabeth Tirrell	59	Now here	52	1
" 1,	Alonzo Tirrell	39	" "	52	1
" 1,	Leroy Tirrell	37	" "	52	1
" 1,	Lucius A. Tirrell	34	" "	52	1
" 1,	Elizabeth C. Tirrell	24	" "	52	1
" 1,	George Loud	37	" "	52	1
" 1,	Lucy Thayer	55	" "	52	1
" 1,	Elbridge Colson	54	" "	52	1
" 1,	Mary F. Rosey	44	" "	52	1
" 1,	Barney Lynch	68	" "	52	1
" 1,	William W. Dean	21	Left Dec. 24	51	-
" 1,	Albert Joyce	76	" July 20	28	5
" 1,	Hiram Blanchard	60	" " 16	28	1
" 1,	Mary F. Gray	37	Died Sept. 28	38	5
" 1,	Emeline T. Ware	74	Left May 9, ret. July 24, left Nov. 8, ret. Dec. 26.	33	4
" 1,	Nancy Makepeace	81	Left May 8, ret. Sept. 9,	34	4
" 13,	Michael Wade	66	" April 28	15	
" 31,	William Crowley	32	" March 8	5	2
Feb. 4,	Asa Hawes	49	Died May 4	12	5
" 5,	Oliver Hunter	85	Left Feb. 20	2	1
Mar. 6,	Catherine Duckett	81	" Oct. 29	33	6
" 7,	Hannah Pedman*	56	Now here	18	6
June 3,	Emma House	86	Died July 24	7	3
Aug. 7,	Emma A. Hodgman	26	Left Aug. 27	2	6
" 7,	do. male child, 3 mos.		" "	2	6
" 20,	James Brown	13	" Sept. 9	3	
Sept. 18,	Francis Davis	40	" Oct. 2	2	
" 18,	Francis M. Davis	—	Now here	15	
" 18,	Ida A. Davis	18	" "	15	
" 18,	Augustus Davis	1	" "	15	
Oct. 20,	Samuel Holley	25	Left Oct. 25		5
1879.					
Jan. 1,	Rose Carney, a boarder .	74	Now here	1	
	Vagrants . . . . .		. . . . .	53	
				940	6

* Twenty-four weeks a boarder at \$2.00 per week. Cost per week \$2.04 for each pauper.

INVENTORY OF LIVE STOCK, FARMING IMPLEMENTS,
WOOD, HAY, PROVISIONS, ETC., AT THE ALMS-
HOUSE, JAN. 7, 1879.

2 horses,	\$300 00	3 stake-chains,	\$1 00
6 cows,	200 00	1 wrench,	1 00
13 pigs,	84 00	1 set of measures,	50
46 fowls,	20 00	Cheese-press and fixtures,	50
2 ox-carts,	20 00	2 baskets,	1 00
1 sled,	15 00	3 hogheads,	1 00
2 farm-wagons,	150 00	1 half-hogshead,	25
1 hay-wagon,	18 00	30 barrels,	2 00
2 horse-carts,	50 00	100 rails,	5 00
1 covered wagon,	100 00	30 cords of manure,	200 00
1 open wagon,	2 00	4 tons of coal,	24 00
1 sleigh,	2 00	35 cords of hard wood,	210 00
1 pung,	18 00	3 cords of pine wood,	15 00
2 wheelbarrows,	3 00	25 tons of English hay,	475 00
1 roller,	4 00	600 lbs. of pork,	42 00
1 wheel-drag	5 00	240 lbs. of ham,	17 00
1 snow-plough,	5 00	2½ bbls. of flour,	20 00
2 mowing machines,	25 00	38 gals. of molasses,	16 00
1 horse-rake,	1 00	28 lbs. of tobacco,	14 00
6 ploughs,	20 00	85 lbs. of lard,	8 50
1 horse hoe,	1 00	42 lbs. of coffee,	3 36
1 Bucklin harrow,	6 00	25 lbs. of tea,	12 50
1 two-horse harrow,	15 00	140 lbs. of sugar,	11 20
1 one-horse harrow,	2 00	112 lbs. of soap,	6 00
2 double harnesses,	75 00	¾ bbl. of soap,	2 00
1 single harness,	2 00	40 lbs. of cheese,	3 60
2 cart harnesses,	5 00	3 scythes,	2 00
4 ox yokes,	5 00	7 snaths,	2 00
1 chain harness,	2 00	2 bush-scythes and snaths,	1 00
4 whiffletrees and chains,	3 00	3 rakes,	1 00
1 robe,	1 00	2 drag-rakes,	1 00
3 halters,	2 00	6 hay-forks,	2 00
3 blankets,	1 00	2 hay-poles,	50
2 surcingles	1 00	1 hay-cutter,	5 00
Brush, currycombs, and		2 ropes,	50
cards,	1 00	1 grindstone,	4 00
4 draft-chains,	3 00	10 shovels,	8 00

4 manure-forks,	\$2 00	Balances,	\$3 00
8 hoes,	2 00	100 lbs. dried apples,	10 00
1 potato-hoe,	40	3 tons of roots,	30 00
2 grub-hoes,	40	30 bushels of potatoes,	27 00
1 spade,	50	5 bushels of beans,	10 00
1 iron rake,	25	1½ M. shingles,	5 00
3 iron bars,	4 00	Grass-seed,	4 00
3 pick-axes,	2 00	1 ton of corn-fodder,	12 00
1 bush-hook,	1 00	Oil and lead,	10 00
2 flails,	25	50 lbs. of fresh meat,	3 00
1 corn-sheller,	2 00	10 barrels of apples,	10 00
Meat-chest and feed-		25 cedar posts,	5 00
ing-trough,	2 00	30 lbs. of butter,	7 50
1 swill-box,	1 00	8 " tallow,	50
11 axes,	5 00	4 " saleratus,	25
3 wood saws and 4 horses,	3 00	10 gallons of vinegar,	2 50
Beetles and wedges,	1 00	2 casks,	1 00
3 hatchets,	50	1 ice-chest,	2 00
Chest of tools,	4 00	1 force-pump,	2 00
2 stone-hammers,	3 00	2 lanterns,	1 00
Set of stone-tools,	3 00	1 cylinder-stove,	2 00
3 ladders,	2 00	Salt,	75
2 hog-hooks,	3 00	Spices,	3 00
2 blocks and rope,	2 00	1 drag,	3 00
2 bushels of meal,	1 00		
40 bushels of corn,	20 00	Total,	\$2,507 21
4 meal-bags,	1 00		

AUDITORS' REPORT.

FEBRUARY 12, 1879.

THE Auditors have, as usual, in compliance with the request of the Overseers of the Poor, appraised the personal property of the Town Farm, and estimated the value thereof as appears in the inventory.

They have examined the treasurer's accounts with unusual care, making a special review last May of every item of debt and credit since the present treasurer took the books from his immediate predecessor in 1874 up to that time. This was rendered necessary, principally for the reason that sufficient evidence had not been had

at the time of the annual auditing concerning the exact amount of the treasurer's *receipts*, which ought of course to be corroborated by the best attainable evidence. The auditors are happy to be able to say that they were ably assisted by the treasurer, and that a change of system has been adopted in keeping the books and papers, which will make the auditing more simple and certain in the future.

The treasurer being also the collector of taxes, renders it necessary for the auditors to ascertain the exact amount of all *remittances* of taxes, and all *interest* collected on taxes, and all *discount* made to taxpayers.

The present examination of the collector's and treasurer's accounts shows that on Feb. 1, 1879, the interest that had been collected on the taxes of 1875 amounted to \$722.27; the interest that had been collected on the taxes of 1876 amounted to \$573.98; and the discount on the taxes of 1878 amounted to \$2,315.38.

We found the accounts to be thoroughly vouched and rightly cast, and that in the treasurer's hands, including uncollected taxes, there was, Feb. 1, 1879, the amount of \$26,887.71, not including the interest that may have been collected on the taxes of 1877 and 1878.

E. S. BEALS,

ELIAS RICHARDS,

Auditors.

MARRIAGES

Registered in the Town Clerk's Office for the year 1878, where one or both parties were residents of Weymouth.

1878.

Date of Marriage.

- | | | |
|------|-----|---|
| Jan. | 15. | Frederick Arthur Pratt and Lydia Arabella Vining. |
| " | 26. | William Gorman and Julia McGovern. |
| Feb. | 6. | Joseph Wilder White and Sarah Billings (Loud) Loud. |
| " | 7. | Leonard Clark Linscott and Hattie F. Hobart. |
| " | 7. | Albert Francis Crosby and Alice Jane Derby. |
| " | 9. | Henry Austin Loud and Annie Badger. |
| " | 13. | James Hugh Reilly and Margaret Elizabeth Grady. |
| " | 16. | Eldrew Bates and Flora Anna Barnard. |
| " | 17. | Patrick Burke and Jane Daly. |

Date of Marriage.

- March 3. Thomas Donahoe and Charlotte F. McIntosh.
 " 10. James Henry Cushing and Sarah Lizzie Tirrell.
 " 16. James B. French and Nellie Maria Hawes.
 " 24. Lewis K. Stetson and Amanda (Huff) Langley.
 April 5. Nathaniel Austin Torrey and Hannah A. Ford.
 " 6. Frank Wesley Holbrook and Sarah Jane Willis.
 " 12. Alliston Frank Dyer and Lizzie Reed.
 " 17. Charles Herbert Bearce and Mary Bailey Richards.
 " 25. James Ronan and Helen Garvey.
 " 28. John William Noonan and Lizzie Frances DeNeille.
 May 8. Horace Lincoln and Cora Lizzie Tenney.
 " 23. Marshall Stetson and Mary Elizabeth Cudworth.
 " 23. William Franklin Tribou and Anelia Frances Loud.
 " 25. Henry Ellwood Adams and Mary Ella Manning.
 " 25. Joseph Dwight Sargent and Grace Lee Bicknell.
 " 29. Henry Lorenzo Bowen and Emma Marilla Darcy.
 June 16. James Henry Meara and Margaret Theresa Moran.
 " 19. Almond Baker Raymond and Alice Rebecca Howe.
 " 20. Charles Sumner Stowell and Anna Cynthia Reed.
 July 2. Joseph Briggs Vinal and Ella Jane Sargent.
 " 3. Sumner Thompson and Henrietta Burrell Bates.
 " 4. Perez Webster Loud and Mary Alberta Inman.
 " 11. Walter Francis Sanborn and Etta Bryantha Thayer.
 " 20. William Groves Patterson and Carrie Adams Vining.
 Aug. 11. Arthur Vining Powers and Emma Louise Hobart.
 " 14. George Levardo Hender and Abbie Rachel Walker.
 " 18. Francis Henry Casey and Honora Reardon.
 " 24. Moses Sanford Orcutt and Sophia Matilda Bradford.
 Sept. 5. Frank Morton House and Clara Nash French.
 " 10. Patrick Joseph Hayes and Mary Anna Coleraine.
 " 11. Thomas L. Stoddard and Albrey Clapp.
 " 12. Spencer Crowe and Cora Maria Bates.
 " 12. Archibald McFarlane and Eliza Delory.
 " 25. William Field Binney and Alice Grey Smith.
 Oct. 9. Frederick Lysander Hollis and Jennie Emma Tirrell.
 " 20. Florus Cealand Reynolds and Ella Diantha Turner.
 " 20. Richard Wilson Williams and Lydia Ada Corbin.
 " 23. Michael Sheehy and Mary Francis Logue.
 " 23. Emerson Thomas French and Minnie Clarke McFaun.
 " 30. Herbert Malachi Burrell and Emma Jane Holbrook.
 " 31. Frank Augustus Sargent and Mary Emily Loud.

Date of Marriage.

- Nov. 6. Thomas Blanchard and Mary Alice Paine.
 " 7. John Beasley and Elizabeth Jane Good.
 " 7. George Washington Hersey and Martha Goram (Whit-
 ten) White.
 " 9. George Thomas Harden and Mary Shores Hennerson.
 " 9. Franklin Herbert Barnes and Sarah Luella Saunders.
 " 9. Edwin Francis Dee and Sarah Ella Killion.
 " 17. Daniel Alexander Donovan and Mary Ellen Ahern.
 " 21. John Edgar May and Flora Thayer.
 " 23. Emory Lester Cushing and Mary Elizabeth Shaw.
 " 24. Phillips Shehan and Johanna Lonergan.
 " 25. Oliver Billings Carpenter and Lizzie Derby Coolidge.
 " 27. James Otis Bates and Ida Almer Walker.
 " 27. Gustavus Milton Richmond and Margaret A. Murphy.
 " 27. Charles Burton Cushing and Fannie Webster Vining.
 " 28. Thomas Lynch and Mary Hennessey.
 " 28. John Cullen and Honora Maria Connell.
 " 28. James Connerty and Mary Keresy.
 " 28. Matthew Yourell and Margaret Sullivan.
 " 29. Charles Reuben Greeley and Susan Maria Loud.
 Dec. 3. Myron D. Cressy and Hattie M. Richards.
 " 5. J. Forrest Torrey and Sarah F. Vining.
 " 12. Charles Ross Pooler and Mary Hannah Baker.
 " 21. Josiah Franklin Martin and Fannie Isabel Thomas.
 " 25. John James McMorro and Mary Ellen Dee.

BIRTHS

Registered in the Town Clerk's Office, Weymouth, for the year 1878.

Date of Birth.

January, 1878.

1. Irving Jones Totman.
5. Finetta Inez Bicknell.
6. Geo. Edgar Torrey.
7. Elizabeth Coyle.
8. Joanna Howley.
9. Jennie Russell Pool.
11. Ann Frances Cook.

Date of Birth.

January.

19. Wendell Easton Dunbar.
19. Wm. Fales Hathaway.
20. Gracie Evelyn Hollis.
20. Arthur Bradford Tirrell.
21. Irving Locke Belcher.
22. Margaret Frances Kieley.
22. Joseph Green.

Date of Birth.

January.

- 24. Arthur Milton Hunt.
- 24. Fannie Louise Briggs.
- 30. Burton Adams Stetson.
- 31. Ellen Lonergan.

February.

- 4. Catherine Theresa Bailey.
- 5. Ralph Emerson Bicknell.
- 8. Betsey Louisa Orcutt.
- 9. Mary Ann Brasnahan.
- 11. Arthur Franklin LeFaun.
- 14. Francis McCue.
- 18. Emeline Mildred French.
- 20. Winifred Graney.
- 21. Patrick Granger Coleraine.
- 23. Mary Ellen Monks.
- 23. William Doran.
- 24. Chas. Sumner Evans.
- 24. Hannah Taylor Estes.
- 25. Margaret Hannah Cleary.
- 26. Margaret Josephine Campbell.

March.

- 1. Wm. Francis Dunkart.
- 1. Grace McKeever.
- 4. Joseph Burke.
- 6. Bernard Alexander O'Connor.
- 7. Chas. Thomas Sheild.
- 8. Edwin Roby Bond.
- 10. Hattie Chickering.
- 14. Patrick Hasson.
- 16. Patrick Edmund Welch.
- 16. Geo. Henry Bates.
- 17. Lucinda Bergeron.
- 19. Laura Wolfe.
- 19. Edith Warner Gurney.
- 20. Elizabeth Curley.
- 22. Honora Toomey.
- 27. Arthur Bourne Bryant.

April.

- 1. Mary Lizzie Thayer.

Date of Birth.

April.

- 3. John Baptist Hart.
- 3. Electa Lincoln Hawes.
- 4. Anna Miriam Stetson.
- 6. Alfred Herbert Dee.
- 7. Francis Kernan.
- 8. Richard Halloren.
- 8. Owena Sheridan Holbrook.
- 9. William Flynn.
- 9. Thomas Coyle, Jr.
- 12. Florence Elizabeth Pierce.
- 24. Clara Elizabeth Gardner.
- 25. Harold Marshall Curtis.
- 25. Sarah Ethel Torrey.
- 25. John Joseph Keohan.
- 25. Ernest Morton Vaughn.
- 25. Esther Alberta Morris.
- 26. Annie Gertrude Mahoney.
- 27. Alfred Kennis Hafley.
- 29. Mary Way Linton.

May.

- 1. George Pratt Hunt.
- 4. Thomas Francis Kelly.
- 4. Martha Alice Loud.
- 5. Emily May Taylor.
- 5. John Hawley LeDuc.
- 6. Catherine Whalen.
- 6. Annie Ardella Reed.
- 9. Charles Henry Fox.
- 10. Ada May Farnsworth.
- 10. Ida May Farnsworth. } Twins.
- 11. Charles Hurd Twombly.
- 11. Alice McCarthy.
- 13. Sarah Foster Burns.
- 13. Edith Adelaide Roland.
- 14. Mabel Florence Burbank.
- 16. George White.
- 17. Mary Elizabeth Shea.
- 18. Austin Howard Peterson.
- 18. Benjamin Heffernan.
- 18. Willard Simpson Vining.
- 20. Bessie Franklin Nash.

Date of Birth.

May.

- 22. Vidia Ethel Dailey.
- 28. Margaret Louisa Carroll.
- 30. Alice Hall Arnold.
- 31. Peter Joseph White.
- 31. John William Burns.

June.

- 1. Julia Curran. }
- 1. Morris Curran. } ^{Twins.}
- 2. Thomas McDonald.
- 3. Percy Forsaith Baker.
- 4. Loretta Powers.
- 6. Edward Frederick Cullen.
- 10. Julia Florence Loring.
- 15. Ida Frances Reed.
- 16. William Edward Roberts.
- 17. Jas. Alexander McDonald.
- 19. Maggie Maria O'Connor.
- 20. Ella Mabel Ross.
- 22. Thomas Abraham White.
- 22. Mary Ellen Conley.
- 23. Margaret Jane Sullivan.
- 25. Sumner Herrick Hayden.
- 25. Charles Francis Lane.
- 26. Ellen Coughlan.
- 27. Margaret Dillworth.
- 28. Edward Everett Morse.

July.

- 2. Eva Gertrude Bates.
- 5. Lena Rogers Thomas.
- 6. Rosalie Elizabeth Goulais.
- 6. George Edward Barrett.
- 8. Mary Delory.
- 15. Clarence Winthrop Hosley.
- 16. George Minot Nelligan.
- 19. Sarah Frances Davis.
- 19. Bridget Cruise.
- 22. Abby Thaxter Bates.
- 27. Ann Knox.
- 28. Henry Delbert Loud.
- 28. Helen Louise Dunbar.

Date of Birth.

July.

- 29. Florence Mabel Bentley.
- 29. Ella Augusta Gardner.
- 30. Mary Kennedy.
- 31. Harry Pray Worster.

August.

- 1. Alma Everett Baldwin.
- 3. John Francis O'Meara.
- 4. Mary Alice Prentiss.
- 5. Walter Edward Cronin.
- 5. Carrie Randall Sweeting.
- 9. Florence Alice Orcutt.
- 9. Lulu Ethel Williams.
- 10. George Cayton Stetson.
- 14. Mary Loraine Cushing.
- 16. Agnes Healy.
- 18. Wilmer Nelson Dunbar.
- 18. Blakely Bryer Nation.
- 19. Female child of Edward and
Rose Madigan.
- 20. Clara Edith Bates.
- 21. Carrie Roberts Dodge.
- 21. Jennie Florence Blanchard.
- 22. Harold Thaxter Drown.
- 22. Timothy Dolan.
- 23. Lizzie Clementine Hutchin-
son.

23. Eugene Coolidge Loud.

24. Richard Francis Madden.

24. Josephine Ethel Wright.

29. Frank Edward Lonergan.

August.

29. Ella Elizabeth Manter.

31. Florence May Ewell.

September.

2. Eva Pierce Raymond.

3. Herbert Webster Curtis.

3. Alice Ruth Willis.

9. Elizabeth Leary.

12. John Hazard.

13. Edward Dwyer.

Date of Birth.

September.

14. Francis Hewitt Sherman.
15. Jennie May Loud.
15. George Thomas Cushing.
18. Female child of Michael and
Mary Fitzgerald.
20. Agnes Loretta Caulfield.
21. Marion Sutton Hubbard.
22. Susanna Chessman Nash.
25. Alice Fennell.
25. William McIntosh.
28. Charles O'Connor.
29. Reuben Cady Loud.
29. Female child of Charles E.
and Evelyn E. Sprague.

October.

1. Joshua Lovell Nash. } } Twins.
1. Thomas Vinson Nash. }
1. Jane Peterson Maynard.
2. Catherine Tracy.
2. Male child of Adoniram and
Augusta Joy.
7. Edward Francis Ryan.
9. Elmer Clifton Cushing.
9. Jairus Horace Lincoln.
11. Ralph Leslie Vining.
12. Florence Evelyn Hobart.
13. Ernest Elvin Thayer.
15. George Everett Curtis.
15. Bertha Florence Shaw.
17. Leo Russell Mann.
17. Alice Louisa Tracy.
20. Mary Ellen Cuniff.
22. Johanna Hennessey.
23. Lena Marion Beals.
26. Alice Mason.
27. William Fennell.
30. Gertrude Williams Bartlett.

Date of Birth.

November.

2. Ellen Reidy.
3. Annie Hennessey.
5. Joseph Francis Veader.
7. Mary Alice O'Brien.
9. Ellen Logan.
11. Sarah Emeline Kimball.
11. Lillian May Gutterson.
12. Brainard Smith.
12. John Henry Mitchell.
21. Clarence Jotham Nute.
21. Mary Ellen Connor.
23. Maud Miller.
25. Bertha Adelaide Chamber-
lain.
26. Female child of Munroe D.
and Della F. Orcutt.
27. Female child of Nathaniel
and Mary H. Keene.
30. Catherine Agnes Fitzsim-
mons.

December.

6. William Linwood Hewitt.
6. Margaret Mary Blakeley.
8. James Henry Gallagher.
9. Male child of Wm. H. and
Mary W. Goodwin.
9. Frank Roger Sherman.
15. Female child of Wm. T. and
Elizabeth G. Sloan.
17. Mary Agnes Yourell.
18. Joseph Arthur Sherman.
19. Grace Agnes Conlon.
26. Catherine McManus.
27. Male child of Edward E.
and Mary A. Newton.
28. John Andrew Smith.

DEATHS

Recorded in the Town Clerk's Office, for the year 1878.

[The names enclosed in parentheses indicate the maiden names.]

Date of Death.	Name of Deceased.	AGE.			Disease or Cause of Death.	Place of Death.
		Years.	Mos.	Days.		
1878.						
Jan. 1	Julia Maria Whalen	6	10	20	Consumption	Weymouth.
" 1	Elizabeth Leduc	15	6	22	Inflammation of Bowels . .	"
" 1	Male child of George and Sarah M. Wightman . . . . .	.	.	.	Stillborn	"
" 1	Ellen McGrath	3	3	4	Croup	"
" 1	Rebecca Moore Robertson	1	3	28	Diphtheria	"
" 1	Stephen Humphrey	81	.	.	Internal Injuries	"
" 3	Roger Clifford Blanchard	3	.	.	Diphtheria	"
" 6	John O'Connell . . . . .	.	2	16	Water on Brain	"
" 7	Charles Otis Redmond	12	2	28	Membranous Croup	"
" 8	John Dunphy	60	.	8	Tumor	"
" 9	Ethel Shaw Cook . . . . .	.	2	23	Spine Disease	"
" 11	Michael Joseph McGrath	1	7	23	Croup	"
" 11	Finetta Parker (French) Bicknell	23	5	.	Bright's Disease	"
" 11	Jennie Gertrude Tirrell	5	1	9	Anæmia	"
" 19	Martha Welch . . . . .	.	9	11	Canker	"
" 21	Alice Smith . . . . .	.	3	16	Consumption	"
" 22	Mary Elizabeth McGrath	6	3	20	Nephritis	"
" 22	Augusta M. Barrows (Reed) . . .	51	4	29	Congestion of Lungs	"
" 29	Mary Crotty (Conwell)	78	.	.	Old Age	"
Feb. 2	Russell O. Barton	37	1	.	Consumption	"
" 3	Orinda Tenney Loud	49	5	.	Phthisis Pulmonalis	"
" 5	Oliver Beals Shaw	64	2	10	Paralysis	"
" 11	William Francis Cushing . . . . .	.	2	3	Pneumonia	"
" 12	Lydia P. (Robinson) Pratt	37	4	.	Scrofula	"
" 13	Nellie Coffey	4	10	22	Acute Meningitis	"
Mar. 6	Rebecca G. (Cheever) Tirrell . . .	69	10	12	Consumption	"
" 10	Julia (Murphy) McCue	80	.	.	Old Age	"
" 15	Alfred Bergeron	17	7	.	Consumption	"
" 19	Patrick Cahill	38	.	.	Drowning	"
" 29	Abigail D. (Pratt) Thomas	83	6	23	Old Age	"
" 30	John Fogarty	64	.	.	Lung Fever	"
" 30	Joseph Michael Tracy	2	.	3	Brain Disease	"
April 2	Mary S. (Kelly) Evans	72	.	.	Water Around Heart, Kidney Complaint	"
" 4	Male child of Eliphalet H. and Sarah W. Belcher . . . . .	.	2	4	Whooping Cough	"
" 7	Rena Imogene Ball	19	7	27	Consumption	"
" 14	John P. Dailey	25	9	10	Consumption	"
" 22	Orville Giles	70	7	19	Pneumonia	"
" 24	Josie Nichols	21	7	9	Consumption	"
" 28	George Wightman	30	8	21	Typhoid Pneumonia	"
May 3	Thomas S. Blanchard	38	6	19	Pneumonia	"
" 3	Ann (Bates) Weston	93	2	17	Old Age	"
" 3	Jennie Russell Pool . . . . .	.	3	24	Purpura Hæmorrhagica . . .	"
" 4	Asa Hawes	49	9	.	Hæmorrhage	"
" 4	Morris Joseph Curran . . . . .	.	.	2	.	"
" 8	John F. Moriarty	1	2	12	Cholera Infantum	"
" 13	Ellen L. (McCormick) Welch . . .	21	1	16	General Debility	"
" 13	Male child of George and Margaret M. McFaun . . . . .	.	.	.	Stillborn	"
" 20	Dennis Kelley . . . . .	.	5	5	Lung Fever	"
" 26	Eliza P. Coyle	2	4	2	Consumption	"
" 31	Samuel Jones	28	8	.	Drowning	"

Date of Death.		Name of Deceased.	AGE.			Disease or Cause of Death.	Place of Death
			Yrs.	Mos.	Dys.		
June	1	Julia Curran . . . . .	.	.	2h	.	Weymouth.
"	3	Daniel Kelley . . . . .	.	5	5	Teething	"
"	5	Nabby L. (Waterman) Bates	86	1	17	Old Age	"
"	6	Ann (Rice) Holbrook	75	2	22	Pneumonia	"
"	18	Oscar Warner Christerson	17	2	11	Bright's Disease	"
"	18	Eliza (Moore) McCue	51	1	.	Consumption	"
"	25	Ellen (Hayes) Donovan	52	1	.	"	"
"	28	Patrick J. Coleraine . . . . .	.	4	6	.	"
July	1	George H. Bates . . . . .	.	.	3	Dropsy	"
"	1	Catherine N. (Doyle) Curran	35	.	.	Bilious Fever	"
"	9	William Ryan	40	.	.	Sunstroke	"
"	12	Josephine Emma Wright	23	5	16	Consumption	"
"	16	Deborah Ford	82	5	.	Hepatitis Chronic	"
"	20	Henry Clifford Pratt	45	10	1	Consumption	"
"	24	Emma Dunbar House	85	.	.	Old Age	"
"	27	Fannie M. Binney	1	.	.	Cholera Infantum	"
"	29	Edwin Otis Merritt	3	10	12	Scarlet Fever	"
Aug.	4	Sadie Jane Redmond . . . . .	.	11	21	Canker	"
"	5	Augustus T. Hollis	51	1	3	Tuberculosis	"
"	18	Charles Sumner Evans . . . . .	.	5	24	Diarrhœa	"
"	19	Female child of Edward and Rose S. Madigan . . . . .	.	.	3h	.	"
"	20	Elsie Lee Briggs	18	1	23	Rheumatism and Typh. Fever	"
"	21	James R. Hone	40	.	.	Bright's Disease	"
Sept.	1	Samuel M. French	17	.	4	" "	"
"	2	William Doran . . . . .	.	8	.	Cholera Infantum	"
"	2	James A. Borden . . . . .	.	6	.	Diarrhœa	"
"	4	Emeline Mildred French . . . . .	.	6	18	Cholera Infantum	"
"	5	Adeline A. (Cain) Raymond	46	1	21	Scrofula	"
"	7	Mary (Cushing) French	81	9	7	Old Age	"
"	7	Mary Elizabeth Cohen	1	1	9	Dentition	"
"	9	Willard Simpson Vining . . . . .	.	3	22	Taber Mesenterica	"
"	10	Ruth (Wales) Quindley	66	1	.	Dropsy	"
"	13	William Russell White . . . . .	.	10	.	.	"
"	16	Quincy Adams Tirrell	18	7	2	Cancer	"
"	16	Agnes Healey . . . . .	.	1	3	Gastro Enteritis	"
"	18	Ellen (Donovan) Welch	45	.	.	Consumption	"
"	18	John Augustus Fitzgerald . . . . .	.	.	2h	.	"
"	19	Ruth (Tirrell) Bates	51	5	3	Fever and Canker	"
"	21	Florence Bentley . . . . .	.	1	19	Convulsions	"
"	22	Thomas F. Brasnahan . . . . .	.	11	27	Teething	"
"	24	George Clayton Stetson . . . . .	.	1	14	Cholera Infantum	"
"	28	Mary F. (Thayer) Gray	36	.	.	Suicide by Poison	"
"	29	Hobora (Donovan) Welch	92	.	.	Old Age	"
Oct.	5	Lilian Franklin Reed	15	5	14	Dropsy	"
"	8	Gustave Alfred Johanson	4	7	16	Leucocythæmia	"
"	9	Catherine O'Brien	29	11	8	Phthisis	"
"	10	Lucy (Jacobs) Chipman	80	6	1	Pneumonia	"
"	11	Edward Francis Ryan . . . . .	.	.	4	.	"
"	14	Elwin Worth Davis	3	4	5	Diphtheretic Croup	"
"	18	Elmira L. (Belcher) Graves	38	5	16	Peritonitis	"
"	23	Lydia Gertrude Crocker . . . . .	.	11	25	Dentition	"
"	24	Sarah Ella (Torrey) Bates	32	10	15	.	"
"	25	Jeremiah Sweeney . . . . .	.	11	18	Cholera Infantum	"
"	28	Agnes L. Caulfield . . . . .	.	1	8	Consumption	"
"	28	Female child of David M. and Nellie B. Kidder . . . . .	.	.	.	Stillborn	"
"	28	Mary (Riley) Higgins	60	.	.	Lung Fever	"
"	30	F. Augusta (Easterbrook) Dailey	26	11	24	Pulmonary Phthisis	"
"	31	John Cunieff	27	10	.	Typhoid Fever	"
Nov.	2	Susan (Loud) Tirrell	94	.	17	Heart Disease	"
"	3	Daniel Whittemore	31	3	12	Typhoid Pneumonia	"
"	5	Mary (Sullivan) Dillworth	70	.	.	General Debility	"
"	6	Edward Augustus Joy	34	.	9	Consumption	"
"	11	Sarah Kingman	81	2	22	Influenza	"

Date of Death.	Name of Deceased.	AGE.			Disease or Cause of Death.	Place of Death
		Yrs.	Mos.	Dys.		
Nov. 13	Mary (Francis) Steward	32	5		Pulmonary Tuberculosis . .	Weymouth.
" 16	Celia (Bates) Cushing	93	5		Pneumonia	"
" 19	Amanda M. (Gardner) Sherman,	44		21	"	"
" 20	James Yourell	4	10	20	Lung Fever	"
" 23	Edward Cullen	49	8	8	Pneumonia	"
" 25	Rose E. (Hughes) Cullnan	33			Pneumonitis	"
" 28	Albert Joyce	77	11		Debility	"
" 29	Diantha (Gurney) White	64	5	4	Apoplexy	"
Dec. 1	Mary Eleanor Keene			4	Convulsions	"
" 4	Mary G. (Maxville) Starr	28	6	10	Consumption	"
" 6	Edward Tobin	68	5	18	Heart Disease	"
" 6	Lavinia (Littlefield) Holbrook	69	2	18		"
" 9	Male child of Wm. H. and Mary W. Goodwin			3h		"
" 10	E. Marshall Field	7	2	6	Diphtheria	"
" 15	Lyman Dexter Raymond		11	21	Cerebral Hemorrhage	"
" 18	Julia (Briunir) Casey	60	3		Phthisis	"
" 18	Frank Otis Dodson	2	11		Diphtheria	"
" 18	William J. G. Vinal	2	11	12	"	"
" 27	Edward Pray	73	11		Cancer	"
" 30	James Fennell	38	2	11	Heart Disease	"

The marriages, births, and deaths are presented for examination by parties interested, who are requested to notify the town clerk of any inaccuracies that may be found. Thus far all errors or omissions reported have been corrected.

Of the two hundred and twenty-four births recorded in the year 1878, one hundred and two were males and one hundred and twenty-two were females.

The parents of these children were born as follows: One hundred and twenty in Weymouth; one hundred and ten in other towns of Massachusetts; in New England States, two hundred and forty-eight; in Ireland, one hundred and thirty-four; British Provinces, twenty-eight; England, three; New York, six; Scotland, three; France, one; Germany, one; on the ocean, one; other places, twenty-four.

Of the one hundred and thirty-three deaths registered for the year 1878, sixty-two were males and seventy-one females. Fifty-eight were persons of foreign parentage.

The excess of births over deaths for the year 1878 is ninety-one.

Respectfully submitted,

FRANCIS AMBLER, *Town Clerk.*

WEYMOUTH, January, 1879.

LIST OF TOWN OFFICERS OF WEYMOUTH.

TOWN CLERK.

FRANCIS AMBLER.

TOWN TREASURER.

ORAN WHITE.

SELECTMEN AND OVERSEERS OF POOR.

JOHN W. BARTLETT,	NOAH VINING,
THOMAS H. HUMPHREY,	WILLIAM NASH,
C. S. WILLIAMS.	

SCHOOL COMMITTEE.

JAMES HUMPHREY,	C. C. TOWER,
ELIZABETH HAWES, <i>for 3 years,</i>	HENRY DYER,
WILLIAM C. WRIGHT,	JOHN H. STETSON.

AUDITORS.

E. S. BEALS,	ELIAS RICHARDS,	LORING TIRRELL.
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COMMONWEALTH OF MASSACHUSETTS.

NORFOLK, SS.

*To either of the constables of the town of Weymouth, in said county,
Greeting: —*

In the name of said Commonwealth, you are hereby required to notify and warn the inhabitants of Weymouth aforesaid, qualified to vote in elections and town affairs, to meet at the town hall, in said town, on Monday, the third day of March next, at nine o'clock in the forenoon, then and there to act on the following articles, viz. : —

- 1st. To choose a moderator for said meeting.
- 2d. To choose all necessary town officers for the ensuing year.
- 3d. To hear the reports of the several boards of town officers, and of any committee appointed at any former meeting, and act thereon.
- 4th. To raise such sum of money as the town may deem necessary for the repairs of highways, townways, and bridges the ensuing year, and to determine the manner of expending the same.
- 5th. To determine what sum of money the town will raise for the support of public schools the ensuing year, and appropriate the same.
- 6th. To raise money for the support of the town's poor, for repair of school-houses, for police, and for all other necessary town charges.
- 7th. To determine in what manner the taxes shall be collected the ensuing year; to fix the rate of interest, if any shall be charged, upon all taxes which remain unpaid after the time fixed for payment.
- 8th. To act upon the list of jurors prepared and posted by the selectmen.
- 9th. To see what sum of money the town will appropriate for the payment of State aid to disabled soldiers and seamen, and their families, and the families of deceased soldiers and seamen.
- 10th. To see if the town will authorize its treasurer to borrow such sums of money as may be necessary to defray current expenses of the town, and for the payment of any part of the town debt that may be wanted.
- 11th. To see if the town will raise and appropriate money to aid in paying the expenses incident to Memorial Day.

12th. To see if the town will instruct the school committee to appoint a superintendent of schools.

13th. To see if the town will raise and appropriate any sums of money for alterations and improvements in the Athens and Commercial Street Schoolhouses, and for furnishing better accommodations for the Centre Mixed School, now located in the town house.

14th. To see if the town will authorize the sale and conveyance of the Perkins Schoolhouse and lot, and the expenditure of the proceeds of such sale in alterations of the Broad-street Schoolhouse.

15th. To see if the town will raise and appropriate any sum of money to complete the grading and fencing of the Franklin School lot.

16th. To hear and act upon the report of the committee appointed by the town to consider what action should be taken in relation to the gift of Miss Susan Tufts to aid in founding a public library in Weymouth.

17th. To take any action in relation to establishing a town library; appointing committees or officers therefor; appropriating the money received for dog licenses, or raising and appropriating any other sum of money for that use, and to take any other action relating to such library as may be deemed desirable.

18th. On petition of John Reidy, Jr., and nine others, to see what action the town will take in relation to a claim of Michael McAuliffe for damage to his carriage on the highway in said town of Weymouth.

19th. On petition of Noah W. Torrey and nineteen others, to see if the town will cause Torrey Street to be worked fifty feet wide, and thoroughly repaired.

20th. On petition of J. Hardwick and ten others, to see if the town will build a reservoir near the junction of Bridge and Neck Streets and raise and appropriate money for the same.

21st. By request of Augustus J. Richards, to see if the town will take any action on the petition of Adoram Clapp and others, to annex a small portion of Braintree to Weymouth.

22d. By request of Augustus J. Richards, to see if the town will cause a history of the town to be prepared, or take any action regarding the same.

23d. By request of Augustus J. Richards, to see if the town will cause a copy of its ancient records to be prepared for preservation; also to index the same.

And you are directed to serve this warrant, by posting up attested copies thereof, in three public places in each ward of said town, seven days, at least, before the time for holding said meeting.

Hereof fail not, and make due return of this warrant, with your doings thereon, to the town clerk, at or before the time of meeting aforesaid.

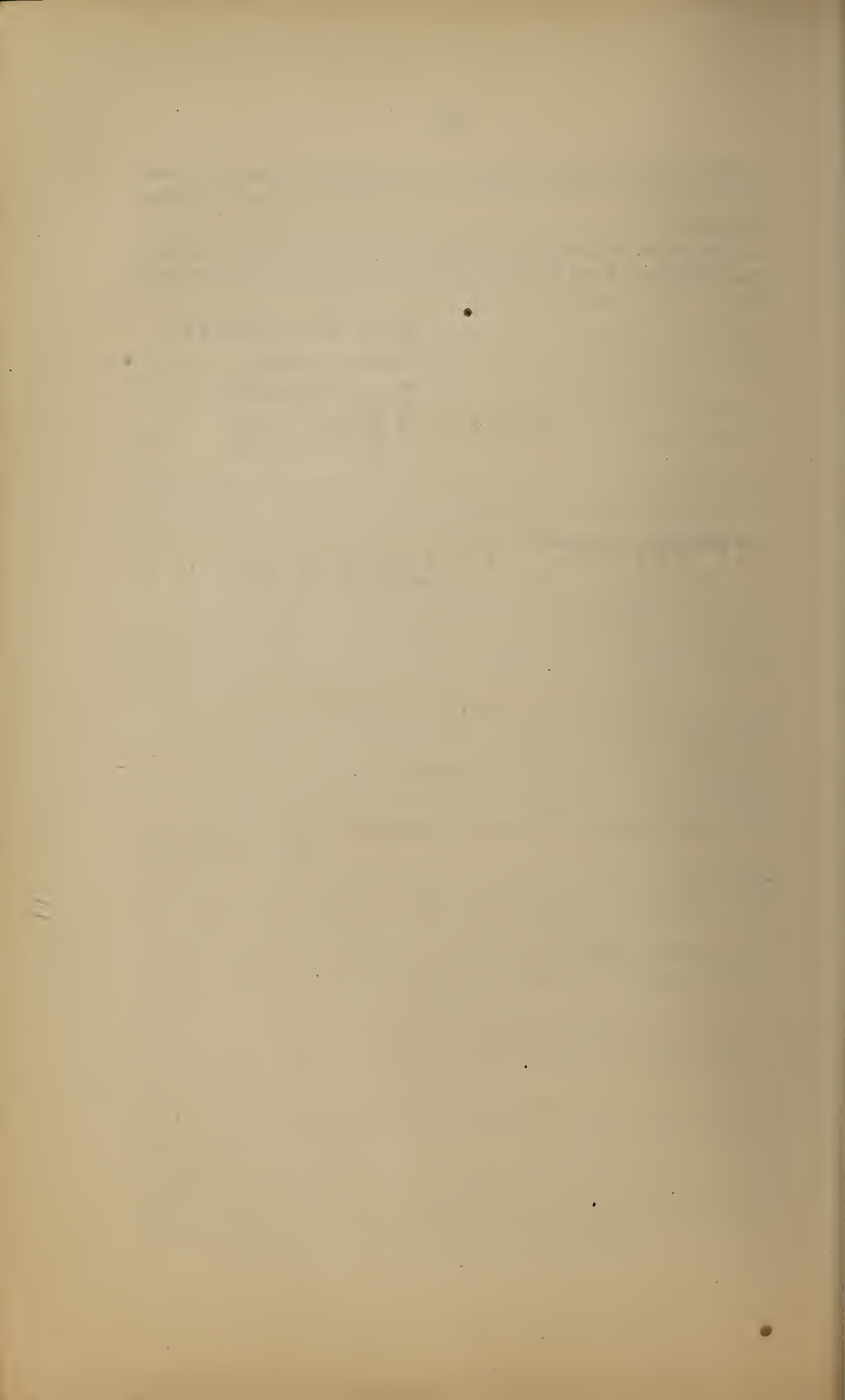
Given under our hands at Weymouth, this twentieth day of February, in the year of our Lord one thousand eight hundred and seventy-nine.

JOHN W. BARTLETT,
NOAH VINING,
T. H. HUMPHREY,
WILLIAM NASH,
C. S. WILLIAMS,

Selectmen of Weymouth.

A true copy. Attest:

Constable of Weymouth.



REPORTS
OF THE
SCHOOL COMMITTEE
AND
Superintendent of Schools,
OF THE
TOWN OF WEYMOUTH
For the Year 1878.

REPORT OF THE SCHOOL COMMITTEE.

THE School Committee of Weymouth respectfully submit to the town their Annual Report, as follows : —

The whole number of teachers employed in our public schools at the close of the first term of the current year was fifty, — of whom two in the High schools, three in the Grammar grades, and one in the Primary grade are ranked as assistant teachers.

The annual salaries of these teachers, at the rates now paid them, amount to twenty-one thousand eight hundred and eighty dollars (\$21,880) ; and the yearly pay of janitors of the school buildings, at present rates, to the sum of fourteen hundred and fifty-five dollars (\$1,455). An advance in salary, since our last report, has been made in only one instance, and a reduction, occasioned by a change in grade, has more than balanced this advance.

Although it would be a pleasant service to add something to the meagre pay of many of our faithful teachers, if the means which we could rightfully use were sufficient for that purpose, yet we cannot recommend, while the present depression in business continues to affect so seriously the incomes of those who defray the public charges, that the appropriation for the support of schools be increased with a view to any advance in teachers' wages ; but, on the other hand, we should deprecate action by the town which would compel a reduction of the salaries now paid our teachers, as likely to result in changes most unfortunate in their influence upon the schools.

The fact that Weymouth has not been extravagant in this matter of teachers' salaries during the era of extravagance, in comparison with other towns of equal population and wealth, would render any present reduction unjust as well as impolitic. By the last report of the Board of Education it appears that only two or three towns in the State, which are near this in population and valuation, pay so little to their female teachers ; and that of twenty-one towns in Norfolk County, only five pay so small wages as this, and that four of those are the lowest in population and valuation.

The changes in teachers and schools during the past year have been

as follows: — In the First Ward an assistant was employed in the Athens Primary, half time, for seven weeks; and the recitation-room on the second floor was furnished for her use. In the Second Ward, the three Grammar grades have been transferred to the new building on Broad Street, — for which the name “Franklin Schoolhouse” is submitted, — and a new school containing all the Primary grades has also been placed in it. In the Commercial Street house, vacated by this transfer, a new school, embracing all the pupils of the Upper Intermediate grade in the ward, has been established, and the School Street Middle Intermediate also placed in it. In the Fourth Ward, a two-story addition has been made to the Pratt Schoolhouse, and two convenient and much-needed recitation-rooms finished and the upper one furnished for the use of the assistant in the Grammar grade.

In the the Third and Fifth Wards no changes in schools have occurred.

During the last year eleven teachers have terminated their connection with our schools, viz.: Mr. Edward N. Dyer, of the Athens Grammar; Mr. Lucius Brown, of the Commercial-street Grammar; Miss Cora H. Alger, of the School-street Intermediate; Mrs. Abbie A. Shaw, of the Pleasant-street Intermediate; Mrs. Flora A. Tilden and Miss Helen A. Nevers, of the Tremont-street Intermediate; Miss Abbie L. Loud, of the Mt. Pleasant Intermediate; Mrs. J. E. French, of the Main-street Primary; Miss S. C. Vining, of the Central-street Intermediate; Miss Mary F. Logue, assistant in the Torrey-street Grammar; and Mrs. Mary E. Hutchinsop, of the Pond-street Intermediate.

Six transfers have been made, viz.: Miss Martha J. Hawes, from position of assistant in Commercial-street Grammar to Commercial-street Middle Intermediate; Miss Hattie B. Baker, from the School-street Intermediate to the Mount Pleasant Intermediate; Mrs. A. F. Gardner, from the Middle-street Primary to the Franklin Primary; Miss Josephine A. Raymond, from the Pleasant-street Primary to the Pleasant-street Intermediate; Miss Mary A. Webster, from the Commercial-street Primary to the High-street Primary; and Miss Carrie L. Farren, from the High-street Primary to the Middle-street Primary.

Thirteen appointments have been made, viz.: Mr. James J. Prentiss, to the Athens Grammar; Miss Fannie C. Foye, assistant in Athens Primary; Mr. Tilson A. Mead, to the Franklin Grammar; Mr. James E. Humphrey, assistant in Franklin Grammar; Miss Myra M. Holmes, to the Commercial-street Upper Intermediate;

Miss Hattie B. Baker, to the School-street Intermediate ; Miss Lillian A. Harlow, to the Pleasant-street Primary ; Misses Helen A. Nevers and Mary B. Tirrell, to the Tremont-street Intermediate ; Miss L. B. Holbrook (provisionally), to the Main-street Primary ; Miss Catherine L. Logue, assistant in the Torrey-street Grammar ; Miss Hattie D. Hall, to the Central-street Upper Intermediate ; and Miss Martha E. Belcher, to the Pond-street Intermediate.

The committee are gratified to be able to report that all of our schools, embraced in the High and Grammar grades, are in charge of teachers of ability, experience, and tact ; that they are, almost without exception, in good condition in respect to discipline and interest in school work, and that they give evidence that there has been systematic and thorough instruction by their teachers, and much intelligent and persevering effort for improvement on the part of the pupils. We believe that these grades, as a whole, were never making more satisfactory progress than at the present time, but we ask them to remember that there are degrees in their excellence, and to feel confident that even those in the front rank will find a well-beaten track yet a long way in their advance.

We can cheerfully make a like report in regard to many of the schools of the lower grades ; but there is in them less of uniformity, both in respect to the character of the discipline and of the instruction. In a majority of our Primaries, excellent work has been done in all of the branches of reading, arithmetic, language, and writing, and in some, the improvement has been very marked. The writing in several of the schools of this grade is especially noticeable for its excellence, and entitled to high commendation.

Failures in respect to order have been more frequent in the Intermediate grades than in others, and have resulted, in several instances, in their falling below grade, checking promotions, and disarranging the whole *system* of schools ; thus illustrating the help derived from grading in discovering weak and inefficient teaching, and in enforcing a speedy remedy.

We do not wish to be understood as reporting these grades to be less prosperous than in previous years, but only to express the opinion that some of these schools have made considerably greater advances than others within the last year, and have thus rendered more conspicuous the mediocrity of those whose monotony has not been disturbed by any access of enthusiastic ardor.

The schools have been, until the Christmas vacation, under the charge of Mr. W. G. Nowell, the superintendent of last year. Hav-

ing been elected for only half of the year, his term expired at that time, and the committee were unanimously of the opinion that his further retention would not be desirable. They wish, however, to express the conviction, in view of the improved methods of teaching introduced by him, and the enthusiasm which he has created among teachers, especially in the lower grades, that his employment has been profitable to the town, and cannot fail to bring lasting benefit to the schools.

On the question of the necessity for the employment of a superintendent in the future, there is but one opinion among the committee. They do not believe that it is possible to expend \$25,000 annually in behalf of two thousand pupils, either intelligently or economically, except by the assistance of some one who shall devote himself to the work of directing and systematizing the fifty schools of the town. The person who can do this most efficiently should be one who, by his literary attainments, his thorough and practical knowledge of the science of modern teaching, his executive ability, and his integrity, can command the respect of the committee, teachers, and patrons of our schools. They are also of the opinion that it is next to an impossibility to secure such a superintendent for the salary which has been appropriated for that purpose for the last three or four years. If the committee are to be directed to employ a superintendent hereafter, it is recommended urgently that not less than \$1,500 be appropriated for that purpose.

There is a substantial concurrence, among those who have given the subject full consideration, in the conclusion that the number of hours of school attendance is too great, especially in the Primary grades of our schools. There is, of course, a limit to profitable daily mental application as well as to physical. If that limit be passed, there is no gain in the mental result. There will be, in consequence, either injury from over-work or a diluted mental effort. The importance of cultivating the habit of intensity of mental application cannot be over-estimated. The pupil should neither be encouraged nor permitted to extend through six hours the mental labor which can properly be done in two, three, or four.

The acquisition of knowledge, even in our schools, is not as important as the training which gives the power to acquire knowledge readily by a concentration of the mental faculties. This being admitted, it remains to ascertain, if possible, what the limit of average mental application is, in pupils of different ages. Fortunately the subject has been thoughtfully considered and investigated by individuals and societies,

at home and abroad, who have viewed the matter both from an educational and a humanitarian standpoint, and whose observations and experiments have been sufficiently broad and extensive to give their opinions great weight. They are practically unanimous in the conclusion that children up to the age of eight years cannot profitably spend more than three hours per day in school work, and children from eight to ten not more than three and one half or four hours. This conclusion is indorsed by the Medico-Legal Society of New York, than which there is no higher authority.

Influenced by these considerations, the committee in September limited the daily school attendance to three hours for the lower Primary grade, and four and one half for the middle Primary, the attendance of different classes or divisions being so adjusted as to cover the full six hours of the school day to the best advantage.

For a long time, it was the settled practice of the School Committee of this town to examine annually all the teachers employed by them. This practice was discontinued ten or fifteen years ago. There has not been, during that time, any substitute for this method of ascertaining whether teachers are keeping up to the standard of qualification by which the committee test all new candidates. It is a fact, at once admitted and deplored by most of those who have been engaged for many years in teaching, that it has a tendency, especially in the lower grades of school, to dwarf and narrow the teacher's powers. The committee acknowledge, with satisfaction, that many of our teachers, conscious of this tendency, are constantly seeking to counteract it by study and reading outside of the common routine of school work. The committee have thought best, as an incentive to such study, and for the sake of bringing all teachers, old and new, to a common standard, to institute triennial examinations of all teachers employed in our schools. To enable them to prepare for such an examination somewhat leisurely, it is proposed that the first of these shall be divided, the first portion to be given in April, and the remainder in November of this year. It is intended that teachers shall be examined upon the same studies and upon questions of the same general character as those included in the recent examinations of new applicants for positions in our schools. If the standard shall seem too high, it is well to remember that it is considerably lower than that required for graduation from our High Schools. While the results of these examinations will be of value as indicating the attainments, habits, and purposes of teachers, they are not, of course, to be made an absolute and final test, in every instance, of a teacher's

fitness to continue in our schools. Exceptional success as a teacher, and rare tact and aptitude for instruction and school government, will undoubtedly be deemed, in some measure, substitutes for that mental culture the lack of which such examinations may have revealed.

The needs of our schools for further accommodations will, during the current year, become somewhat urgent. The Intermediate room in the Athens House is very unsuitable for the use required, and there is a strong probability that the Primary School in that building will require permanent division. By the addition of a wing to the building, of sufficient size for entries and stairways, the Intermediate room may be enlarged and much improved, and a room suitable for an additional Primary be constructed on the second floor; or the plan of the late superintendent, of one room upon the second floor, divided by movable partitions, be adopted instead. The expense of such alterations, excluding the cost of any new furniture, should not exceed \$1,200. In the Second Ward, there will, with the opening of spring, come an imperative demand for more rooms for schools. This need may be met by a reconstruction of the Commercial-street house in the manner suggested for the Athens house.

The Perkins School-house has become inadequate in size and otherwise undesirable for the schools which now occupy it. By remodelling the Broad-street house at an expense not exceeding the value of the Perkins house and lot of land, as your committee think, four convenient rooms for the younger grades may be obtained, and all of the Primary and the lower Intermediate grades be brought together in this more central location.

The room in the Town House, used by the Centre Mixed Intermediate, is utterly unfit for that use, by reason of its size, but we are unable to suggest any remedy for this unfitness, except the erection of a new schoolhouse in that vicinity, or the abolition of the school.

The superintendent of our schools for the year just closed has submitted to the committee an able report, in which his views in relation to the past and present condition of our schools, and of their prospects and needs in the future, are set forth with much earnestness and in detail. This report has been accepted and placed on file, and those portions of it which we regard as of more especial interest to our citizens are printed herewith for their consideration; but the committee desire that these acts of acceptance and printing shall not be deemed to imply an agreement on their part with all the views expressed and methods recommended therein.

ESTIMATES.

The committee estimate the expense of maintaining the public schools of the town for the ensuing year as follows : —

Salaries of fifty-one teachers	\$22,330 00
Fuel, care of rooms, and incidentals	4,200 00
	<hr/>
	\$26,530 00
Deducting as the sum likely to be received from other sources	1,530 00
	<hr/>
Leaves to be raised by taxation	\$25,000 00
	<hr/>
For ordinary repairs of schoolhouses and grounds	\$2,000 00
	<hr/>

GRADUATES OF THE HIGH SCHOOL IN 1878.

NORTH SCHOOL.

ARTHUR HOWARD BURRELL.	CYNTHIA REED HOLBROOK.
JOHN THOMAS CAULFIELD.	JAMES ELLIS HUMPHREY.
ELIZABETH FRENCH CUSHING.	ELIZABETH ANCELLA PRATT.
LILLIAN ADELIA HARLOW.	JOSEPH OSGOOD THOMPSON.

SOUTH SCHOOL.

CLARA R. BLANCHARD.	ELMER E. SARGENT.
M ANNA CADY.	GEORGE STETSON.
ARTHUR C. HEALD.	L. WADSWORTH TUCK.
MARY E. LONG.	

QUESTIONS USED AT THE ANNUAL EXAMINATION
OF CANDIDATES FOR ADMISSION TO THE HIGH
SCHOOL, JULY, 1878.

ARITHMETIC.

(When you cannot solve the whole of a problem, work out carefully such parts as you can.)

1. Add these three numbers : One million and seventy thousand, and eight hundred and forty-nine ten thousandths ; one hundred and one thousand and six, and forty-seven millionths ; one, and one hundred and four hundred-thousandths.

2. How many feet of surface in the faces of a cube whose edge is nine feet?

3. What is the greatest common divisor of 13212 and 1851?

4. Divide $\frac{8\frac{1}{2} - 2\frac{2}{3}}{9}$ by $\frac{\frac{4}{3}}{1\frac{5}{7}}$.

5. What is the bank discount, at $4\frac{1}{2}$ per cent per annum, on a 3 months note for \$5,000, dated Dec. 1, and discounted Dec. 20, 1878?

6. If \$1,000 gains \$25 in two months, what rate per cent would it gain in one year?

7. If a man travels 64 rods in .05 of an hour, how many minutes will it take him to go a mile?

8. Write $1\frac{1}{32}$ and $2\frac{1}{16}$ in decimal form.

Take these decimal forms, and divide the first by the second.

9. A, B, C, D, and E bought a vessel to send for sealskins, their investment being in the following proportions: A, $\frac{1}{3}$; B, $\frac{1}{4}$, C, $\frac{1}{5}$; D, $\frac{1}{6}$; and E, \$1,500. Their profit from the enterprise was \$7,500. What was the capital of each? What was the profit of each?

10. If it cost \$312 to enclose a field 216 rods long and 24 rods wide, what will it cost to enclose a square field of equal area with the same kind of fence?

LANGUAGE.

1. The following letter dictated: —

WEYMOUTH, MASS., July 2, 1878.

MY DEAR BROTHER:

The fourth instant will be the seventy-third anniversary of our venerable father's birthday. The nation, which, in three wars, he so bravely helped defend, celebrates its Declaration of Independence on that day, and makes it a holiday for you and me. Let us go together to the old home. I will meet you at seven o'clock, A. M., at the Eastern Depot, Boston.

Yours affectionately,

WM. G. NOWELL.

2. What is a clause? A phrase?

3. Write a sentence containing a proper noun, an adjective in the comparative degree, and a relative pronoun.

4. Classify as primitive, derivative, or compound the following words: Mother, watchman, watchful, reform, relate.

5. Use in sentences: Whether; either; without; separate; but few.

6. Classify into parts of speech the words in the following: —

“It is written on the rose,
In its glory's full array, —
Read what those buds disclose,
Passing away.”

7. Write the possessive singular and plural of Mr. Gray, lily, princess, valley, woman.

8. "It is the duty of education to employ all these capacities of good for purposes of human beneficence."

(a) What is the simple predicate in the above sentence?

(b) What is the complex subject?

9, 10. "I think, boys," said the teacher, when the clock struck twelve, "that I shall give you an extra half-holiday this afternoon"

Name each verb, and give its principal parts, its complete object, and its modifiers.

GEOGRAPHY.

1. (a) Over how many miles (nearly) do the rays of the sun extend from north to south at any one time?

(b) At what time are the rays vertical on the equator?

2. (a) What lifts water into the air from the land, the ocean, and other bodies of water?

(b) What brings the clouds over our heads?

(c) What causes the vapor of the clouds to fall to the earth in the form of rain?

(d) How does the water go back to the ocean?

(e) What good does it do in going?

3. (a) What continent has the most regular coast line?

(b) The most irregular?

(c) Would it be better for us if all coast lines were straight?

(d) If so, why? If not, why not?

4. (a) Name three things in which the surface of North America resembles that of South America.

(b) In what two features are the general outlines of North and South America alike?

5. Why is it that on one side of the Sierra Nevada Mountains the land is very fertile, while on the other side there is a rocky, barren desert?

6. State accurately the zone or zones in which each of the six continents lies.

7. Why are there larger cities at higher latitudes in Europe than in America? State your reasons in full.

8. Describe as fully and precisely as you can the position of the following cities, specifying in what part of its country or State and near what stream or body of water each one is situated: Montreal, Buffalo, Constantinople, London, Philadelphia.

9. Name and locate all the great peninsulas in the world that extend toward the south; toward the north.

10. Name two ports to which you would sail for wheat; tea; cotton; elephants; monkeys.

HISTORY.

1, 2. Sketch such a map of the United States as will show the territorial growth of the nation. Label each addition since 1776, so as to indicate its time, manner, and source.

3. Tell how Walter Raleigh, William Penn, John Smith, Hendrick Hudson, and Miles Standish were connected with the early history of our country.

4, 5. State what you know about the French and Indian War, and consider especially the following topics: Cause of it; time; battles; prominent leaders; results.

6. Name three battles fought in New England during the Revolutionary War, four in the Middle Atlantic Colonies, and three south of the Potomac. Give the successful side in each.

7. (a) What inventions have greatly promoted the development of our country?

(b) What effect did the invention of the cotton gin have upon the material prosperity, the social institutions, and the politics of the country?

8. Mention five persons to whom the people of the United States owe a debt of gratitude, and state the service each did.

9. (a) When and how was negro slavery introduced into the Colonies?

(b) What was the Missouri Compromise, and out of what circumstances did it grow?

10. (a) Who were the Nullifiers?

(b) Why did the South rebel in 1860?

SPELLING.

No ¹necessity ²compelled him to labor, but the ³ferocity of his thirst for gold. ⁴Separated from his family, living the ⁵pitiable life of a miser, ⁶zealous for ⁷naught save the ⁸pursuit of gain, his ⁹avarice ¹⁰forbade his ¹¹receiving that ¹²reverence ¹³which is due to the aged.

I have been studying ¹⁴physiology.

A ¹⁵solitary crow sat on a tree.

This turkey's leg would be more ¹⁶edible if its ¹⁷sinews were not so ¹⁸tough.

Can ¹⁹parallel lines be ²⁰oblique?

Quickly ²¹disappearing, he suddenly ²²emerged from the other side of the thicket, and began ²³gathering ²⁴berries in the field.

What a ²⁵miscellaneous collection of words!

PHYSIOLOGY.

1. What three uses of the bones?
2. What does the upper cavity of the trunk contain?
3. Describe the clavicle and its uses.
4. Name all the permanent teeth.
5. What and where is the larynx?
6. Name the organs of circulation.
7. By what channels does the blood flow *from* the heart? Back to the heart?
8. Explain the physiology of the saying, in reference to a particle of food, "That went down the wrong way."
- 9, 10. Give the history of a monthful of bread from the time we begin to eat it. Tell through what organs and processes it passes.

DRAWING.

(To be done without ruling or measuring.)

Draw a vertical line three inches in length :

Divide it into equal parts :

Through the point of division draw a horizontal line, having the same length as the vertical, one half on each side of it :

Upon these lines as diameters draw a square :

Draw the diagonals of the square :

Divide each semi-diameter into three equal parts :

Join the points of division nearest the centre of the square by straight lines forming an inner square :

Draw a circle within this inner square touching its sides :

Draw a second circle within the first, one eighth of an inch from it and parallel to it :

In each corner of this large square draw from memory an ivy leaf, the upper point touching the corner of the large square, and the lower point touching the corner of the small square :

Erase diameters :

Line in the drawing.

Table of admissions to the High Schools in July, 1878, showing the per cent of correct answers to the foregoing questions, given by the successful applicants. The combination mark in this table was obtained by multiplying the per cent of each pupil in the several studies by the following numbers : — In Arithmetic, by 7 ; in Language, by 5 ; in Geography, by 4 ; in History, by 4 ; in Spelling, by 3 ; in Drawing, by 1 ; and Physiology, by 1 ; and dividing the sum of the products by 25.

Pupil's Number.	Arithmetic.	Language.	Geography.	History.	Spelling.	Drawing.	Physi logy.	Combination Mark.	Relative Rank.	From what schools promoted.
1	84	72	84	85	80	80	67	80	4	Torrey Street.
4	37	45	67	79	80	75	50	57	41	Athens (did not enter).
7	92	76	82	89	84	90	72	85	1	Torrey Street.
10	52	48	65	67	88	70	60	61	30	Athens (did not enter).
11	81	80	84	89	88	70	76	83	2	Mt Pleasant.
12	70	69	96	81	64	65	79	75	13	Commercial Street.
13	43	58	50	74	84	70	86	60	33	Pratt.
17	50	54	47	59	92	40	56	57	43	Pratt.
20	28	69	52	77	84	60	78	58	38	Mt. Pleasant.
21	78	69	56	76	40	55	54	66	22	Torrey Street.
22	54	53	68	75	64	60	87	62	28	Mt. Pleasant.
23	66	68	24	69	96	40	72	63	25	Mt. Pleasant.
24	40	69	62	60	88	35	64	58	37	Pratt.
26	40	52	52	68	92	50	82	57	42	Mt. Pleasant.
27	38	67	67	64	88	60	56	60	34	Pratt.
28	84	46	65	53	68	45	34	63	26	Torrey St (did not enter)
29	59	54	74	78	68	70	87	66	21	Main Street.
31	56	51	74	48	88	45	78	61	31	Athens (did not enter).
32	78	82	78	69	88	50	56	77	11	Pratt
33	71	76	79	78	96	80	77	78	7	Mt. Pleasant.
36	52	48	74	68	68	60	61	60	32	Main St. (did not enter).
37	94	73	71	80	100	40	40	80	5	Torrey Street.
38	96	63	82	83	80	40	57	79	6	Torrey Street.
41	50	57	53	65	84	45	88	59	35	Mt. Pleasant.
43	70	57	77	62	76	35	38	64	24	Torrey Street.
44	52	86	55	66	92	50	81	67	18	Main Street.
48	80	57	86	75	84	75	90	76	12	Mt. Pleasant.
49	57	59	73	82	100	70	92	71	15	Mt. Pleasant.
50	44	71	59	73	96	65	63	64	23	Pratt.
51	32	64	46	82	96	45	86	59	36	Mt. Pleasant.
52	26	77	58	74	92	20	43	57	40	Torrey St (did not enter)
54	48	74	41	85	92	25	32	62	29	Commercial Street.
56	46	70	66	56	80	80	77	62	27	Main Street,
71	75	75	71	82	100	30	82	77	10	Mt. Pleasant.
73	68	77	61	92	100	70	90	77	9	Mt. Pleasant.
75	55	61	76	71	96	65	70	68	17	Pratt.
76	85	71	75	72	64	45	45	72	14	Torrey Street.
79	60	53	70	86	96	90	88	71	16	Torrey Street.
83	65	67	70	71	72	40	60	67	19	Commercial Street.
85	86	72	83	82	92	70	78	81	3	Mt. Pleasant.
86	57	76	55	62	88	60	93	67	20	Mt. Pleasant.
88	70	83	75	73	92	90	80	78	8	Main Street.
89	51	57	60	56	80	50	43	58	39	Pratt.

All of the foregoing whose relative rank is below 33 were admitted upon probation, after a re-examination of their papers, and consultation with their teachers in the Grammar Schools.

By order and in behalf of the School Committee,

JAMES HUMPHREY, *Chairman.*

WEYMOUTH, Jan. 1, 1879.

SUPERINTENDENT'S REPORT.

TO THE SCHOOL COMMITTEE OF THE TOWN OF WEYMOUTH:

It is well known that in the conduct, not only of our own schools, but of those of other towns, a radical reform has been instituted of late. It contemplates changing the whole mental attitude and spirit of our children as to their school life, to conform with principles accepted as correct and methods believed to be the best by the great educators of this and recent generations.

In Weymouth, results have been aimed at that can be fully reached only after several years of steady and vigorous application of those principles and methods. What our teachers have accomplished by patient and honest effort can be at once and continually excelled through enthusiastic study and labor intelligently directed.

It was not to be expected that this forward movement would be made by all our schools at equal pace, and yet, notwithstanding unequal opportunities, our line of advance has not been broken. Over what ground the year has taken us, what signs of advantage now appear, and what purposes and principles have guided us, it is the main object of this report to state.

ORGANIZATION.

During the year a gain has been made in Ward 2 by the formation of two one-grade schools and three two-grade schools, in place of one of two grades, and three of three grades each. In the same ward further advantage can be secured by removing the Upper Primary grade from the Franklin, High-street, and Grant-street schools, and placing it with the lower Intermediate Grade in High Street. This arrangement would allow an increase of the number of children attending the Pleasant-street Mixed Intermediate to the average standard. It would be but a temporary arrangement, for after a few years a single grade (upper) Primary School will be demanded in the neighborhood of Jackson Square.

In Ward 1, by reason of the general attractiveness and efficiency of the Primary grades in our schools as now conducted, the number of pupils enrolled in the lowest room of Athens building has increased to ninety-one, and the attendance is excellent. This increase has necessitated the appointment of a half-time assistant teacher, and her retention even during the winter months. Such alteration of that building is imperatively demanded as will provide for four schools, three of which will be of but two grades each, and will also permit the head teacher to pass easily to each room.

In such or other ways all over town the schools ought to be gathered into larger central buildings. By expending about \$1,000 a year for the conveyance of pupils, the town would save at least twice that sum, and the efficiency of our schools be greatly increased. Friction arising from the fact that schools of not more than two grades can easily accomplish an amount and variety of work wellnigh impossible for the school of five or six grades, would disappear. Every child in town would have as good privileges at school as every other child, which is not now the case.

The old prejudice against grouping all grades in one building is dying out in the face of living experience. No Primary children are safer than those in the Athens, Franklin, Pratt, and Central Street buildings, where they are in contact with Grammar, and, in three of these four schools, with Intermediate children also.

It should be recalled here that schools exist, not for their own sake, or for the sake of teachers, but for the sake of the children. It is one of the great problems of the time, whose solution has been actively discussed for several years of late by leading educators, how we shall preserve a systematic organization of schools, and also secure the rights of individual members. The one-grade teacher who uses the advantage given her over the teacher of two or more grades, to maintain for each abler pupil the right to more rapid advance which is his by gift of nature, and to each weaker pupil his equal right to slower progress and more minute consideration, does simple justice, and does also her part in protecting our school organization from just attack. It is possible for a school system to so curb and lash to uniform pace the fifty or sixty minds brought together in one room for the work of one year as to invite the bit of Fate to its own lips and be brought to a full stop. Theory in grading, as in anything else, may be spun so fine as to snap from mere attenuation.

EQUIPMENT.

True economy lies not in cutting off expenditures for profitable purposes, but in so expending that full value may be secured for the outlay.

The generous expenditure made for equipment is a wise expenditure. Its good effects are visible in the encouragement it has given teachers and the stimulus it has imparted to pupils, as well as in the greater ease, convenience, and effectiveness with which it has enabled both instruction and study to be carried on.

The superb natural slate blackboards placed in a recitation-room of the Athens building for a class of Primary children, the excellent liquid-slating boards, made upon a foundation of first-class plaster work in the High-street and Adams buildings, the great improvements effected by coating with the same material old surfaces in the North High School, in Athens, Mt. Pleasant, Broad-street, Perkins, Main-street, Centre, Central-street, and Union-street rooms will pay for themselves in a year, by saving crayon, erasers, and time, not to speak of the hygienic advantage of lessened amount of crayon-dust.

Both teachers and scholars have used their new good blackboards far more than a due regard for economy of time, patience, and health warranted them in using the old poor boards, and a suitable supply of erasers has been furnished to meet the requirements of the altered mode of work in this respect, — a supply that will stand, at least, double the use upon the new boards that it would upon the old.

The provision of a large number of blocks and splints, and some other material for object work, not only in the Primary but in all grades, has already proved a wise measure. Whether the largest and best use is made of these valuable means will depend upon each teacher's study of the most approved methods of instruction. Certainly when 50,000 ten-inch splints can be bought for \$5, and 3,500 blocks, excellent in form and finish, be furnished for as many cents, and are of more worth than any quantity of books in the hands of an intelligent teacher and her pupils, for the true objective study of the facts and principles of form and number that lie at the base, not only of all arithmetic, but of other branches of useful knowledge, it is surprising that such equipment is not more insisted upon as a thing essential. To teach fractions, for instance, a good teacher needs nothing more than an abundance of splints, good blackboard surface, crayons, and erasers. Our school-rooms should be abundantly equipped,

first of all, with every useful sort of artificial and natural objects. Instead of so much study of words in books, we should have more study of things actually in hand of teacher and taught. Our schools will train pupils to think when they give them the objects which are the occasion of thought, the material out of which thought is formed, rather than statements in words, framed by mature minds, of ideas and thoughts derived from these very objects.

It is recommended that the equipment with metric apparatus, begun in the High Schools last year, be completed by furnishing every school-room with a set, and having a metric measure of length in the hand of each pupil. The complete and early adoption of this labor-saving system is at last assured. We can prepare our children for its use by introducing, successive years, in all grades, practical handling of measures of length, surface, volume, and capacity. To accustom pupils to sight and touch of objects in metric proportions, our new blocks were made on the basis of these measures.

TEXT-BOOKS.

Except in the High Schools, where the interests of some departments seemed to demand it, no complete change of text-books has been required. A partial exchange of a geography, out of date, for a new edition by the same author, was offered on very advantageous terms; and many pupils, whose books were in condition unfit for use, or who had none at all, profited thereby.

In the five lower grades there had been no assignment of work in language. The cultivation of the art of expressing thought was quite neglected. The study of language was begun in the Upper Intermediate grade by attempting, in one year, the whole of Etymology in Greene's "Introduction to English Grammar," and thence on through the Grammar grades perplexing technicalities occupied the time of pupils who, as yet, had but little good English to dissect. Believing that skill in expression must begin in infancy, a course of drill in the use of good language, as a vehicle of thought, was outlined for the Primary grades, on the basis of that helpful little book, Greene's "Thought and Expression, Part I"; and for the Intermediate grades, on the basis of the more practical parts of Swinton's "Language Primer." A gain was made by allowing Greene's "Introduction" to be continued through the Grammar grades instead of using his large grammar also. In some of our Grammar grades, classification and analysis upon the basis of ideas have been taught in methods independent of any text-book, and quite effective. Direction of the larger part of the work in

these as almost wholly in the lower grades to practical rather than theoretical ends has proved grateful and advantageous to both teachers and scholars. To learn to speak and write correctly in our English language what one has to say, and to train the power to think something to say, is one of the foremost purposes for which schools exist.

The revival of interest in the study of music led to the adoption of the only series of books in the market suitable for use where real instruction in music is intended, the National Music Readers, prepared, with accompanying charts, by the gentlemen who have so long conducted this department in the Boston schools, Messrs. Eichberg, Sharland, Mason, and Holt. The purchase of these books was made voluntary, but the advantages and delight they afforded were soon felt by the children to be worth far more than their trifling cost.

The supply of books and other school material is a subject engaging the earnest attention of educators. The recent Massachusetts school convention at Worcester uttered a unanimous opinion in favor of direct purchase and ownership by towns. Bought in large quantities, these articles can be had at the lowest wholesale prices; and if they are thus provided, school work will suffer no delays for lack of books, pencils, paper, etc., often a serious drawback now. Last winter, in connection with another purpose, we began testing this plan by placing a few Readers in some schools. Later, supplies of pencils and paper were furnished, at an average saving of more than half the former cost to pupils, and to as great saving of time and improvement in the quality of work done. Still later, a large number of Readers were bought for several grades, at little more than half what they would have cost the pupils through the usual channels.

DISCIPLINE.

During the year the methods of discipline have waxed much more humane. The number of cases of corporal punishment in the earlier months of the present school year has not reached twenty per cent of the number in the corresponding months of 1877. To the few teachers who, for years, have not inflicted physical chastisement, additions have been made from old and new members of the corps. Schools in which fifty whippings a month were less than the usual allowance, and were followed by a rather-to-be-expected neglect of study and abuse of teacher, have been conducted successfully without a blow; and in other schools, before thrashed into a spirit of insubordination, the rod has been reserved, as it ought to be, if used at all, for the few rare

extreme cases that seem to pass beyond the power of personal control possessed by the teacher. This whole question of corporal punishment is one of limit of good-nature, skill in knowledge of children and in teaching them, and that indefinable thing which we may call personal power. Every teacher possessing these qualities in the requisite degree should certainly be encouraged to use the higher means at her command, and leave the lower to the necessities of those less fortunate. It may be desirable to restrict, by regulation, all corporal punishment to blows with a rattan upon the left hand, to be inflicted only after hours and out of the presence of other scholars.

In connection with this topic of discipline may be mentioned the ill effect of the use of class-rooms, to which assistant teachers take pupils for recitation. Most of these small rooms in our buildings are fortunately not now in use. Where they are in use, the temptation to sociability proffered by the transfer of the pupils from the separate desks of the main room to the contiguous sittings of the recitation settees adds much to the difficulties of the less-experienced teacher. Superintendent Harris, in the St. Louis Report of 1873-4, says, "It is taken for granted that the style of building is not the old-fashioned type of a large study-room, presided over by a principal, and with small recitation-rooms opening out from it, in which the assistants hear the classes recite, when sent to them from the large room. This type of schoolhouse, invented for the purposes of the Lancasterian system, has gone out of date."

Equally antiquated, and yet more a hindrance to order, independent work, health, and personal self-respect, are the double desks yet to be found in twenty-three of our forty-five school-rooms. The unnecessary burden imposed upon a teacher by the retention of these double desks can hardly be estimated at its full extent by anybody who has not had practical acquaintance with the working of rooms seated thus, and of rooms with single desks. During the year old double desks have been sawed into single in one of the Central-street rooms; economical use has been made of some single desks not in service by placing a few in the Athens Primary room to meet the demand for new sittings there, and by substituting others for the double desks remaining in the Tremont-street lower room and the Perkins upper room; and one room in the Mt. Pleasant house has been fitted with the admirable single seats and desks manufactured by the Michigan School Furnishing Company.

TRAINING.

Trained workers are demanded in all modern fields of labor. Schools preparing for the ministry, law, medicine, science, the mechanic arts, the æsthetic arts, *and* teaching have their well-recognized value. There are doubtless other sources of preparation. Daily contact for years with an Agassiz may make one know what teaching is. Treatises on pedagogics are mines of information. But the training-school gives opportunity to apply principles and methods while learning them.

Experience and study may make amends in time for lack of early training. However obtained, acquaintance with correct principles and good methods of teaching, as well as sound scholarship and natural fitness, are absolutely necessary for real success in school-life to-day. The teacher may be born, and not made; but she certainly can be made a vast deal better by proper training before she enters the school-room, and her pupils and herself be spared many of the risks of experimenting to find out the ways which experience always approves.

The Normal Classes, established, and directed to certain lines of work, in our High Schools; the training class, which met the superintendent once a week during the last three months of last school-year; the various teachers' meetings, and the addresses of leaders in education given occasionally through the year; the keen discussions at the May Convention of Teachers at Norwood; and the thoroughly enjoyable and profitable two days' work of the Weymouth Institute, held by the State Board of Education in November, have served to train our teachers, and those wishing to become teachers, to do their work in new and better ways.

These agencies have been supplemented by suggestions made in reports, circulars, and courses of study, and during visits to school-rooms; and by visits of teachers to schools, in this and other towns, named to them as likely to exhibit, in more or less complete application, the principles and methods profitable for them to study. Rightly prepared therefor, the intelligent teacher who has gone to a well-conducted school to find out quietly wherein and why its work is done better than hers, has done the very best thing to fit herself to be helped to further advance. Some of our teachers have devoted from five to ten days during the past year and a half to study of their profession by such inspection of schools, and faithfully used all other opportunities of training offered them. The study of manuals of instruction recommended has also thrown much light upon the problem many teachers have been endeavoring to solve, — how to keep and

teach school on correct principles and by the methods approved as best in the present advanced manner of common-school education.

Scholarship is another requisite qualification for a teacher in these days. To stimulate teachers to train themselves in this respect for better work at their posts by offering them an occasion on which they could show the results of their study, the superintendent, when an examination for teachers had been suggested from several quarters, to facilitate business by presenting the matter in due form, prepared a plan whereby an examination would be proffered the following April, in common-school studies only, to be supplemented by another in the succeeding November, in two higher branches, either one language and one science, or one language and one branch of mathematics, or one science and one branch of mathematics, — the choice to lie between Latin and French, botany and physics, algebra and geometry. Only two of these studies are required, and neither of the two need be a language; and this supplementary examination is not to occur until three months and more of the next school year has elapsed. The common-school studies are ten in number: Reading, writing, spelling, drawing, music, language (including grammar), geography, history, physiology, arithmetic. Each one of these has direct applicancy in every grade, as do also botany, zoölogy, and other sciences, and parts of geometry. A usable knowledge of each study mentioned would make better teachers in every grade. Besides, in the treadmill of the school-room, every teacher will deteriorate who does not strenuously pursue constantly some study outside of the necessities of her regular routine.

These examinations should test not only knowledge of facts, but acquaintance with their best use in the school-room. They should be graded to suit the needs of the several lines of work, and while the examinations for Primary teachers might well be, in some respects, severer than those given to Grammar teachers, they should be of a different sort. Each might omit topics that the other included, or present them in another way and for another purpose.

It may be remarked in this connection, that all through the Northern States outside of New England, and to an increasing extent in our own section, examinations of teachers are held at intervals varying from two to five years; also that four of our own teachers have gone to Boston and passed examination at the hands of the city Board of Supervisors within the last three years.

The intellectual effort requisite in preparation for such tests is not only commendable, but is absolutely necessary to enable a teacher to improve or even to hold her own in the school-room work.

COURSES OF STUDY.

The only departures from the courses of study printed in last year's report have been as follows : —

In arithmetic, the work of the Middle Primary grade in developing Number has been limited to twenty as the maximum to be touched in combinations. The limit fifty was set in the county course in compromise with towns that had attempted much more. It is my own judgment that twenty is the proper limit for the second year, and one hundred for the third year, and in that opinion the superintendents in the county coincide. All the principles and operations can be taught within the latter limit, and more easily securely fixed in the pupil's mind with the smaller numbers; what lies beyond is merely extension of the same. In general, the county course has taken the place of our own incomplete, and, in some respects, faulty course, in the Primary grades.

The superintendents mentioned, the officers of the State Board, and our own head-teachers, substantially agree that instruction in Arithmetic might be confined to the following topics, and our work has been mainly in accordance with this general agreement of opinion : —

TOPICS. 1. Development of Number by objects. 2. Expression of numbers. After three years' study of the relations of numbers, including decimals in one place and common fractions to tenths, then, 3. Applications of the four fundamental rules to (a) Integral Numbers, to (b) Fractional Numbers, both Decimal (including Metric system) and Common, to (c) Mixed Numbers, to (d) Compound Numbers; and 4. Applications of Reduction to (a) Fractional Numbers and to (b) Compound Numbers. 5. Analysis of problems. 6. Percentage and its applications in (a) Insurance, (b) Commission, (c) Business Discount, and (d) Profit and Loss; and, with the element of time, in (a) Interest, and (b) Bank Discount. 7. Extraction of the square root.

We would omit: 1. Most contractions. 2. Multiplying or dividing by compound parts. 3. True remainders. 4. Multiples and measures applied to large numbers. 5. Properties of numbers. 6. Much of Reduction. 7. In application of Compound Numbers, all except practical parts of Avoirdupois Weight, Distance, Surface, Capacity, Solids, Time, Circular and Angular Measure. 8. Repetends. 9. *Partial Payments, except United States Rule. 10. *True Discount. 11. Annual Interest. 12. *Compound Interest, except to teach to put interest with principal. 13. *Technical Problems, generally. 14. *Parts of Banking, Duties, etc. 15. Pro-

portions, both Simple and Compound, as a means of solving problems. 16. *Partnership. 17. *Averaging Accounts. 18. *Exchange. 19. Extraction of the cube root. 20. Alligation. 21. Progressions. 22. Duodecimals.

In the ninth year, such topics as are starred in this list of omissions may be taken, if the general principles are mastered. The metric system should be gradually introduced for practical use in all grades.

It will be noticed that the aim has been to throw out topics of a merely theoretical interest, antiquated or curious matter, and work for specialists, in order to secure more time for that which is of practical value to the great majority.

No Primary Arithmetic is needed, unless as a reading book in the third year. Such books as the Franklin Elementary Arithmetic treat suitably all the topics useful to three fourths of our pupils, and could profitably be taken as the basis of work from the fourth through the seventh or even eighth grades.

In geography, the use of a text-book in the Upper Primary grade was abandoned by vote of the committee, and a real knowledge of the elements of geography has been gained by many of the pupils of that grade, in conversation with their teachers about the face of nature as the child sees it. Moulding boards, improvised by some enterprising teachers, have aided in this work, and more seeing and thinking and less mere memorizing of words not alive with ideas has been done in consequence of the change from books to nature, and representations of nature.

The removal of this text-book from this grade was but a first step in a comprehensive plan. The intention was to take the Primary Geography out of the Lower Intermediate also next year, and the year after to begin the use of the new Intermediate Geography in the Middle Intermediate grade, meanwhile educating the teachers, by topical outlines and other means, to talk with (not to) their pupils, in a systematic way, of those *elements* of geography, an acquaintance with which, obtained by objective oral teaching, gives children a lively sense of the world, considered as the abode of man, and is absolutely necessary as a preparation for the study of geography proper. Space would thus be provided in the upper five grades for the introduction of other geographical matter as reading, and the teachers of those grades be led to a greater independence of text-books in this department, an emancipation much to be desired in all departments, and most easily begun in this.

It seemed desirable that pupils upon entrance to the High Schools should at once be introduced to a pleasant and profitable study of modern literature in the English tongue, and that their first science should be botany, a science of observation and classification, whose material for object work is at ready command. Accordingly the former was assigned for the first four, and the latter for the last four months of the first year. Both can be taken up again and carried on more extensively nearer the end of the course.

Physiology was dropped from the High School to the Grammar School course for the benefit of both grades. It is a practical study of the temple of the soul with which we ought to acquaint as many of our children as possible, and not confine its pursuit to the few who enter the High Schools. It has proved an interesting addition to the Grammar School course, being different in matter and manner of treatment from most of the studies in those grades.

In the direction of our schools for the past year and a half, the aim has not been to establish an over-ambitious programme, but to insist that the characteristic note of our operations should be *elementary school work nicely executed*.

Simple, not complex; essentials, not multiplicity of details; principles, not all possible applications; thoroughness, not exhaustiveness; no new step until the old can be taken with due facility; practical work rather than technicalities and theory, — these changes have been rung again and again, until the new simplicity, thoroughness, and practicalness have begun to uproot the old thickets of detail in which our children, entangled, droned out jargons of words, and struggled to perform tricks of operation, neither whose purpose nor whose principle was well understood.

HIGH SCHOOLS.

The decision of the committee to require that the work of each grade in these schools be fairly well done before promotion to the next grade can be granted; or a diploma of graduation be awarded, will continue to exert an increasing influence in elevating the prevailing standard of scholarship.

During the year just closed the two schools have been brought into closer agreement in the lines of work pursued and text-books used. English literature and language has been taken up in fresh ways and to great profit. Some sciences, especially geology, by aid of an excellent new text-book, supplemented by use of specimens and by

outdoor expeditions ; and botany, through abundant and enthusiastic observation of plants and notation of facts and inferences in a classified schedule, have been made to serve more effectively their highest purposes, that of sense-training and cultivation of the powers of inference, classification, and generalization. In mathematics more independent, original work has been done, and in the languages, the beginning made last year in the exceedingly desirable art of translating at sight has been followed out into a development of considerable power in this direction.

The change whereby the tedium and absenteeism due to Friday's reviews of common-school branches were made a thing of the past, and useful normal reviews, conducted on several days of each week, in certain terms in the second and fourth years of the course, were substituted therefor, is abundantly justifying itself by its results. It will continue to do so, if these normal reviews are never treated as of less consequence than other recitations, or as opportunities of release from severer work, and are carried on, not for that keeping fresh or reviving the memory of old information or that making up for imperfections in their Grammar-school work which these scholars may well be thrown on their own responsibility to accomplish, but to furnish an opportunity, needed but heretofore unprovided, for training them in approved methods of teaching the common-school branches.

General High-school work is not only upon different material, but conducted in the scientific instead of elementary manner, and naturally removes the pupils from the mental attitude and the methods requisite in the lower grades. To acquaint them, therefore, with the correct principles of Primary instruction, and bring groups of little children to them to interest and instruct, is to do them a real service.

EXAMINATIONS.

The burden of these is felt by everybody who gives or takes them, but they are a necessary element of school-life. Properly introduced and conducted, they encourage thoroughness. The familiar classical utterance, "*Reading maketh a full man ; conference, a ready man ; writing, an exact man,*" has applicancy here. More written work in studies generally recited orally would insure, and has of late insured, greater accuracy in expression, both as to form of words and sentences, and as to representation of ideas. The gain in our schools in this respect is quite noticeable.

To lighten the burden felt, our teachers have been urged to curtail their monthly examinations to one half their former length ; not to feel

obliged to give ten or any specific number of questions ; to avoid introducing many elements into one problem ; to give not an over-abundance, but plenty of time, especially to the younger children ; in no respect to conduct an examination so as to injure the mental or manual skill of their pupils. It may well be questioned whether the formal examinations for report to homes might not, at least in some studies, be less frequent.

In order that examinations may not encourage forgetfulness, and fail to aid in connecting present work with all done before that has natural relations with the present, they should not be confined to work done since the last test.

It should also be impressed upon the pupils that examinations are given that they themselves may find out how well their work has been done, and what they need to look after, quite as much as that the teacher may know this. The teacher has other sources of information, although none quite so safe and trustworthy, on the whole, as the wise and fair written examination, so delusive may be the oral performance of pupils of engaging manners, quick but not accurate perceptions, shallow receptiveness, scanty thought, and brief retentive power.

The establishment of any standard per cent before examinations are put has been avoided. Many considerations render this course reasonable, — physical conditions of pupils and of their surroundings on a given day, unfamiliar modes of presentation, impossibility of estimating very closely the degree of divergence from the lines of thought mainly pursued.

It has also been made prominent that examinations testing mainly strength of memory may seem to be harder, and yet result in higher per cents than examinations apparently quite simple, but framed to test power of thought and of fresh application of principles to new conditions. A comparison of the examinations for entrance to the High Schools the last two summers will illustrate this principle ; although differences in place, day, time allowed and manner of conducting the examinations, come in to modify the results in figures.

We can but conclude from observation and experience that we should find our schools rapidly running down should we abandon written examinations, yet that the burden of them may safely be lightened.

MUSIC.

Poor music, as a school exercise, is worse than none. What singing there was in our schools last year was nearly all either bad in quality of voice, or false in rhythm, or made from music and words

unwholesome and of low standard in taste ; and much of it shared all these defects.

The simple and healthful words, the sweet and natural music of our new song-books, and Mr. Mason's own interpretation of these melodies, many of which have been dear to German hearts and homes for generations, were a revelation to our children and our teachers. Yet the secrets of the charming rendering which the children gave, under his leadership, were so few and simple, — to sing fast, to sing softly when singing together, to phrase by selecting "loud words" and subordinating all other accent, — that several of our teachers, quickly catching his spirit, have followed his example and suggestions so successfully that music in their rooms is a very different thing from what it was five months ago ; it is a delight.

We find that at least three fourths of our teachers can learn, under proper leadership, to teach singing well ; that by interchange of work those specially qualified can easily give to several rooms the benefit of the best instruction available. On the whole, no movement more satisfactory in its results has been made during the year than that which established music in our schools on a right basis. A day or two each week in the year from such an instructor as Mr. Mason, to whose kindness we are greatly indebted for the help of this year, is all that is now needed to bring all our music work up to the best standards, — a result all lovers of children will desire.

DRAWING.

While other departments lacked so much of perfection, it was not deemed best to give this one the full share of attention it needs. By placing it, however, where every study worth pursuing must be placed or fall into neglect, among the topics on which examination is expected, a stimulus was imparted not without effect. In some Primary Schools there had been no instruction in drawing, an omission without warrant in reason and sacrificial of one of the best opportunities for training hand and eye from the earliest years. A careful assignment was made last winter of work in drawing suited to the present capacity of each grade, this school year and next, and the general improvement in the quality of the drawing in all grades will make it desirable to advance the assignment for each grade above the Lower Intermediate, one step further in 1880-81, as intended. The definite acquaintance which some Primaries have gained with geometric form has proved of value to their work in language and number, both as directly tributary to it and through the development of a quality of sense-perception not to be secured in any other way.

Our drawing needs to be rendered more æsthetic and more valuable as a means of cultivating accuracy of observation by representation of natural objects. The High Schools and the Upper Grammar grade should be equipped with sets of forms for the pursuit of model and object drawing.

BEGINNINGS.

In closing this report with a statement of the particulars of our advance in the most practical parts of school-work, the aim will be to present, not the least advance made, nor the greatest. It might be justifiable to offer as a sample of what all might accomplish in an added year, the work of those schools most favored by co-operation of parents, and by the promptness of exceptionably good teachers to use every means of training within their reach. What is really presented is a picture of contrasts, average with average, between our aims and results at this time, and those in September, 1877.

The interest of teachers in carrying out our united purpose to do better work in the common essentials has been evidenced by care on their own part as to language, both written and spoken; by pains taken as to handwriting; and many other tokens of minute attention by no means unimportant in influence upon their pupils or as indicating devotion to their work. The better results reached in any school of any grade would have been missed had not the desire to master their profession been awakened into new life in the teachers, and been embodied by them in efforts for their own before their pupils' advancement. The fountain plays not higher than its source, though ever tending towards its level.

HISTORY AND GEOGRAPHY.

These being largely studies of information, are liable to encourage faults in teaching, from which studies of investigation and ratiocination are protected in a measure by their nature. We have sought remedies not only in the use of skilful methods, but in a larger study of causes and motives. Facts in geography and history are valuable to the scholar; study of processes and causes, of forces and motives, serves to set facts in due order and relation in the mind, and is the most important part of geographical and historical research, both in itself and in its disciplinary effect.

The suggestions as to geographical work given at various times during the year, and especially in the admirable schedule presented by Mr. Diller at the November Institute, have led our teachers away from those petty details of names and figures, learned laboriously only to be forgotten, to do more profitable and pleasant work in discovering with their pupils how and wherefore forms exist and movements occur that make the world and its life what they are, and in endeavoring to know as they are the things whose names are learned.

In history strenuous effort has been made, by the use of additional books and other means of illustration, to broaden the spirit of the instruction, to free the pupils of the habit of committing paragraphs to memory that would unwind with astonishing celerity from their hidden cell if one end of the string of words were but pulled out a little way, and to group all facts in their relations to each other, to causes and to results. Were such books as Higginson's delightful History of the United States first used as reading books, and brief summaries, such as Barnes furnishes, taken afterwards to fix in mind items that it is desirable to retain in memory in some compact form, the earnest endeavors of teachers of history to lift this branch out of the drudgery and disgrace into which it had fallen would be materially assisted.

STUDY OF OBJECTS.

By aid of blocks furnished, and of the enterprise of teachers in procuring other means, some advance has been made in the study of objects, as to form, color, and other qualities. Natural objects and pictorial representations of them have served to introduce the children to a vitally useful knowledge of the plant and animal life of the world they live in. All this work is being more extensively and more systematically carried on as the teachers become prepared for it, and understand the purpose and value of it. Well directed, it will encourage and assist the objective teaching of all topics in all grades, the only teaching worth much in elementary schools, and the lack of which in former years crops out now, plainly and painfully, at unwelcome times. But now that our lower grades, through the actual handling and direct study of objects, can do work of the sort that put to rout the majority of our applicants for entrance to the High Schools last summer, we can confidently trust that, if the principles guiding our lower grade work are carried on up through all grades, a better issue will be reached.

NUMBER.

Our number-work once consisted mainly in committing tables to memory. There was a certain juggling repetition of names of characters in certain combinations. These sounds were fixed, by habit, in memory, and could be reproduced. It was long before they meant much to the child, if indeed the natural relations of numbers did not always remain a mystery unknown to most, befogging all their course in arithmetic.

Some beginnings in object-study of number had been made, but upon principles and with details directly opposed to a natural development of number. The foundation is now being laid, in our first two years, with a correctness of principle, method, and execution that only need carrying forward into higher grades to insure exact and rapid figuring, mastery of principles, and ability to apply them to the solution of problems.

The topics in arithmetic that must be taken up and the topics that may well be omitted have already been mentioned in treating of the courses of study. It has been our effort to make this work as practical as possible. Teachers in all grades have been asked to pay due attention to the study of objects, and to give problems such as would lead pupils to discover the numerical relations of parts of objects. They have been asked to carry on measurements of surfaces, and other applications of denominate numbers and of U. S. money, while giving the necessary practice in the four fundamental operations. To omit that of infrequent for the sake of better drill in that of general use, has been a fundamental direction. To encourage vigorous bending of the mental energies to the solution of problems requiring some thought has been an expected duty. In our Primary grades, object, oral, and written work are now in close and natural relations. The wide separation between so-called intellectual arithmetic and written arithmetic, in our Intermediate grades, is a misfortune. It is a mistake to make a special exercise of the one and not connect it directly with the other.

Reform in arithmetic teaching is necessarily slow. The old habits are hard to break in both teacher and taught. This is specially the case when the basis laid at the beginning was false.

But some gain has been made, and the responsibility of the next steps in advance rests mainly with the teachers of the third grade, who are now receiving pupils rightly trained in number in the grades below.

THOUGHT AND EXPRESSION.

The first thing in language work is expression of thought. It is by talking. Our first-year children are encouraged to tell stories once told them or seen by them in pictures. They begin to express thought with the pencil, filling out incomplete expressions of ideas and constructing new ones. Through the second and every subsequent year they pursue the same work.

A year ago the suggestion that their pupils express their thoughts on paper astounded teachers of grades beyond the lower half of our course. Now the children of all grades write "compositions." It is done in all good schools of to-day, in order that thought and the expression of thought may become, by early-begun and long-continued practice, the easy and natural thing which many of us now grown up wish it had become to us by like means.

READING.

Reading is discovery of the thought expressed in word-characters on the pages of an author, and audible reading is the re-expression of that thought now in the reader's mind by the reader's voice. Our children are now taught reading as thus defined. We have taken out of their way all the obstacles that have been denounced as such by all great teachers of little children for more than three centuries. The A B C are banished from the threshold of school-life, where they so long barred the child's entrance to the delights of real reading. From the first our children read by idea that which means something, — word, phrase, sentence ; therefore they read it as though it meant something. They read it, not by memory of the sound, but by sight of the form as standing for a thought, and fix the form in mind by imitating it with the hand. The teacher *waits* for the child to get the thought in every sentence before attempting to read it aloud, and then the expression of it comes bright and natural as though talked from the child's own mind and heart, as it really then is.

This is quite another sort of reading from that in which the child, from its first school-day, stumbled and mumbled along in meaningless way over letters to words and spelling sentences from words, or glibly repeated sentences from memory. The reassignment of Readers, whereby books too difficult were sent up out of grades too young for them, and the supply of some fresh matter as supplementary reading, has greatly furthered our aim to secure perfect work in this section of the language department. It would have been wise to have spent

fourfold what has been spent in doing it, and, if necessary, secure special authority from the town for that purpose. Within its first two years every child should have a half-dozen *First Readers* or their equivalent, to read from at school. Through all the grades the same allowance is required. How this can be accomplished, at far less than the present cost of Readers to the citizens of the town, has been already pointed out under the head of Text-Books.

It will not be necessary or desirable to have all these books for reading such as are technically called Readers, nor to have them all story books or magazines. Experience shows that, given their choice, children will select to read in school interesting histories, geographies, biographies, books of travel, science, the arts, poetry, rather than books of fiction.

Taking advantage of this preference of the healthy young mind, we can keep it healthy and feed it with the best thought and expression by such equipment as has been supplied this year to our High Schools for a reading course in literature.

Convinced that however useful special drill in phonics and the arts of expression may be, — and it has its place as soon as the child, in his second school-year, craves analysis of wholes into parts, — reading in our common schools is not a matter of tricks of elocution; persuaded that good natural reading can be secured only by working from within outward, by eliciting spontaneous expression of ideas alive in the child's mind, because possessing him with a vivid, real interest, our teachers are now prepared to use, to the highest advantage, an abundance of such material for supplementary reading as we have, as yet, supplied but scantily.

WRITING.

Previous reports have stated, in not too strong terms, the neglect of penmanship in our schools, and the low degree of attainment in this branch. Special effort to secure systematic and painstaking teaching in accordance with approved principles, has been heartily seconded by a determination on the part of teachers to lead their pupils in the hoped-for improvement. Good writers no more than good artists can be made in a school-year, but that our Primary children now learn to write legibly the vocabulary taught in their reading, and that tests, applied at some intervals, show better quality of handwriting in the upper grades, are facts encouraging to teachers who have striven for such a result, as well as to all interested in the increase of manual skill with pencil and pen among our children.

In our lowest Primary the little child copies over and over again from script every new word, phrase, and sentence. The next year he continues copying, and also repeats without copy all words that have been copied. Each year similar work goes on.

Parallel with this work from the first week is thorough drill, one step at a time made sure, in correct slope, downward stroke, connecting curves, capital stem, only the letter *i* the first half-year, and the rest in a natural order through three years' work on blackboard and with pencil on slates and paper, each ruled at sufficient widths on the recognized scale of thirds.

The Intermediates review the same work with pen as well as pencil and crayon. When this work has been done, under proper direction, by practised teachers with suitable material during the first six years' work of a class, our Grammar grades will find little but repetition and practice left for their share in establishing acceptable skill in penmanship. Form will have been fixed in the Primaries as it is now being fixed, and movement made true, smooth, and easy in the Intermediates.

SPELLING.

Copying over and over again every word they are taught to read, and then repeating without copy, at some interval, the same words, not often isolated, but collected in sentences, our Primary children are learning to spell in the only sure and useful way. The spelling in our Primary grades is, in consequence, so much more accurate than it was a year ago, that to state the degree of difference would justly awaken doubt in the minds of those who have not seen samples taken at various times within the year. In the Intermediate and Grammar grades, where one written exercise in spelling to four or more oral exercises was formerly given, the ratio has been reversed. Spelling is even *studied*, as in the Primary grades, by writing from copy the words that are to be reproduced in a test. The effect is good, surprisingly so, even to one who knew from experience that this had proven to be the way to teach children to spell the words of our language correctly where grown people spell them — on paper.

ADVANCE.

The reform thus attempted is but begun. It was not expected or hoped that it would deeply affect, in so short a time, more than the lower two grades. To have carried it completely into the other grades would have required that each be set back to the beginning, and even then, old mental habits would have debarred from entire renovation.

Circumstances did not warrant the present execution of any plans for such radical upturning in the higher grades, and, therefore, the results that would ensue from such a movement are not to be looked for.

Schools in which certain little ways have been merely taken up, without long, patient, and thorough study of principles underlying all methods, are not examples of the reform in progress in schools whose teachers, for many months, have been gradually uncovering to their own view the deep foundations of this whole matter. The best have but begun. Most devoutly is it wished that no delusion to the contrary may get possession of any of them. In understanding of principles and of their relations to our work, in the acquirement of skill and nicety in their application to the varied individualities in our charge, we have all an immense labor yet to perform. The teacher who goes on without this conviction will find the reform fail under her hands; she who is full of faith and energy and research in the right spirit will help and see it triumph.

It is reform not of mere methods, but based upon vital principles. One evidence that its principles are true is the very fact that it uses, and finds harmonious with them, all natural methods, even though these had separate origin in special necessities felt at different times. To state these principles in full would render this report too lengthy and abstruse. We know no place where they are more clearly and concisely set forth than in the report of the Secretary of the State Board of Education, just issued.

To teach the whole before the parts, and then parts in their natural relations; to teach principles thoroughly, and details only to the limit of the child's grasp; to teach objects, and awaken thought, and slowly lead on to its expression in words; to show so that the child may see and state what it sees; to train sense-perception as the primary source of all knowledge; to teach orally, that mind may touch mind, and objectively, because both must have an object of thought in common; to do so by presenting an object of thought and using only such words as shall lead the child himself to think the thoughts we wish him to think; not to utter statements for him to repeat, but to present to him objects of thought that will lead him on to deduce principles, to infer conclusions, to apply truths, to solve and state:—if we would have our common schools graduate boys and girls trained for the common avocations of life and able to think, the reform based upon such principles, and carried out by such methods as this report has had occasion to mention, must go on.

TABLE II. — ENROLMENT.

SCHOOLS.	PRIMARY.			INTERMEDIATE.			GRAMMAR.			HIGH.			
	Low.	Mid.	Up.	Low.	Mid.	Up.	Low.	Mid.	Up.	IV.	III.	II.	I.
PRIMARY.													
Athens	45	37	8										
Broad St.			36										
Central St.	34	23											
Franklin	29	16	10										
Grant St.	12	25	12										
High St.	27	20	15										
Main St.	17	9	14										
Middle St.	30	22	12										
Perkins (low.)	91												
Perkins (mid.)		45											
Pleasant St.	24	19											
Adams (mixed)	8	6	6	9									
INTERMEDIATE.													
Athens				20	12	11							
Broad St.				57									
Central St.					27	12							
Commercial (mid.) . . .					44								
Commercial (upp.) . . .						64							
High St.				36									
Main St.				10	17	8							
Middle St.				14	24								
Mt. Pleasant						50							
Tremont St.					51								
Central St.			20	23									
Centre	10	3	7	4		1	3						
Pleasant St.			16	20									
Pond St.	7	8	5	3	9	7							
Pratt	15	9	8	8	8								
Randolph St.	8	1	10	5		5							
River St.	10	15	3	5	4	2							
Union St.	8	4	7	6	3	8							
Washington St. . . .	12	10	5	7	9								
GRAMMAR.													
Athens							16	23	12				
Central St.							34						
Franklin (low.)							44						
Franklin (mid. & upp.) .								44	35				
Main St.							11	14	13				
Mt. Pleasant (low.) . .							55						
Mt. Pleasant (mid.) . .								36					
Mt. Pleasant (upp.) . .									29				
Torrey St.								30	26				
Adams					13	13	11	6					
Pratt						20	16	10	13				
HIGH.													
North High										19	17	17	10
South High										20	13	10	13
Totals by Grades . . .	387	272	194	227	221	201	190	163	128	39	30	27	23
Totals by Departments	853			649			481			119			

TABLE III. — ATTENDANCE.

NAMES OF SCHOOLS.		CALENDAR YEAR, 1878.							
		SCHOOL YEAR, 1877-8.				SCHOOL YEAR, 1878-9.			
		Second Half.				First Half.			
		Whole No. Enrolled.	Average No. Belonging.	Average Attendance.	Per cent.	Whole No. Enrolled.	Average No. Belonging.	Average Attendance.	Per cent.
Primary . . .	Athens	78	67	55	82	90	83	72	87
"	Broad Street	49	47	40	85	36	34	31	91
"	Central Street	43	41	31	76	57	49	42	86
"	Franklin	67	59	48	81	55	49	46	94
"	Grant Street	50	45	38	85	49	45	38	84
"	High Street	58	56	49	87	62	57	50	88
"	Main Street	41	39	31	79	40	36	31	86
"	Middle Street	55	51	40	78	64	56	48	86
"	Perkins (lower)	75	58	40	70	91	65	56	86
"	Perkins (middle)	41	39	32	82	45	42	37	88
"	Pleasant Street	58	53	43	81	43	42	39	93
"	Adams (mixed)	36	35	29	83	29	28	26	93
"	Summary	651	590	476	81	661	586	516	88
Intermediate .	Athens	46	44	38	86	43	40	37	93
"	Broad Street	61	58	50	86	57	54	49	91
"	Central Street	48	46	39	87	39	36	34	94
"	Commercial Street (middle) .	35	35	33	94	44	42	37	88
"	Commercial Street (upper) .	51	49	44	90	64	61	58	95
"	High Street	33	32	28	88	36	34	31	91
"	Main Street	43	42	38	90	35	33	31	94
"	Middle Street	46	45	42	93	38	35	32	91
"	Mt. Pleasant	66	61	55	90	50	45	42	93
"	Tremont Street	42	40	34	85	51	46	43	93
"	Central Street	41	40	36	90	43	42	40	95
"	Centre	27	26	22	85	28	24	21	88
"	Pleasant Street	35	33	29	88	36	33	29	88
"	Pond Street	36	35	32	91	39	35	32	91
"	Pratt	47	46	40	87	48	44	38	86
"	Randolph Street	28	24	21	88	29	25	22	88
"	River Street	43	41	37	90	39	37	35	95
"	Union Street	38	36	29	81	36	32	28	88
"	Washington Street	51	50	43	86	43	40	37	92
"	Summary	817	783	690	88	798	738	676	91
Grammar . . .	Athens	45	45	39	87	51	47	43	91
"	Central Street	37	36	32	89	34	33	31	91
"	Franklin (lower)	43	43	40	93	44	43	42	98
"	Franklin (middle and upper) .	67	63	58	92	79	74	68	92
"	Main Street	35	35	32	91	38	33	31	94
"	Mt. Pleasant (lower)	41	39	34	87	55	50	45	90
"	Mt. Pleasant (middle)	34	33	30	91	36	35	32	91
"	Mt. Pleasant (upper)	27	23	21	91	29	29	27	93
"	Torrey Street	61	59	55	93	56	54	51	94
"	Adams	33	31	26	84	43	39	36	92
"	Pratt	57	55	51	93	59	58	55	95
"	Summary	480	462	418	90	524	495	461	93
High	North High	64	56	50	84	63	62	58	93
"	South High	49	47	46	98	56	53	51	96
"	Summary	113	103	96	93	119	115	109	95
"	General Summary	2061	1938	1680	87	2102	1934	1762	91

TABLE IV. — SALARIES.

TEACHERS.	SCHOOLS.	No. Grades.	No. Scholars.	Date of Election to Present Position.	Salaries.
PRIMARY.					
Miss N. L. Poole	Athens	3	90	Aug. 24, 1877	\$300 00
Miss F. C. Foye (half time) }				Oct. 25, 1878	150 00
Miss Hannah E. Ward	Broad Street	1	36	Aug. 28, 1876	300 00
Mrs. S. J. Rogers	Central Street	2	57	Jan. 5, 1874	300 00
Mrs. A. F. Gardner	Franklin	3	55	Aug. 31, 1874	300 00
Miss Ella M. Burgess	Grant Street	3	49	Aug. 28, 1876	300 00
Miss Mary A. Webster	High Street	3	62	June 20, 1877	300 00
Mrs. L. B. Holbrook	Main Street	3	40	Sept. 30, 1878	300 00
Miss C. . . Farren	Middle Street	3	64	April 27, 1874	300 00
Miss Helen H. Blanchard	Perkins (lower)	1	91	June 20, 1877	300 00
Miss Mary L. Hunt	Perkins (middle)	1	43	Aug. 25, 1873	300 00
Miss Lillian A. Harlow	Pleasant Street	2	43	Aug. 19, 1878	300 00
Miss Louie F. Briggs	Adams (mixed)	4	29	Aug. 28, 1876	300 00
INTERMEDIATE.					
Miss M. L. Ellis	Athens	3	43	Aug. 28, 1876	340 00
Miss Emma F. Parker	Broad Street	1	57	Aug. 28, 1876	340 00
Miss Harriet D. Hall	Central Street	2	39	Aug. 19, 1878	340 00
Miss M. J. Hawes	Commercial Street (middle)	1	44	Aug. 12, 1878	340 00
Miss Myra M. Holmes	Commercial Street (upper)	1	64	Jan. 11, 1878	340 00
Miss L. R. Healey	High Street	1	36	Aug. 31, 1872	340 00
Miss Maria C. Holbrook	Main Street	3	35	Jan. 4, 1875	340 00
Miss H. J. Farren	Middle Street	2	38	Aug. 28, 1876	340 00
Miss H. B. Baker	Mt. Pleasant	1	50	June 21, 1878	340 00
Miss Mary B. Tirrell	Tremont Street	1	50	Oct. 13, 1878	340 00
Mrs. Maria A. Morrill	Central Street	2	43	Sept. 1, 1860	340 00
Miss Mary E. Reilly	Centre	6	28	Aug. 31, 1877	340 00
Miss Josephine A. Raymond	Pleasant Street	2	36	Aug. 12, 1878	340 00
Miss Martha E. Belcher	Pond Street	6	39	July 2, 1878	340 00
Miss Sarah W. Spilstead	Pratt	5	48	Jan. 4, 1875	340 00
Miss Emilie V. White	Randolph Street	5	29	Aug. 28, 1876	340 00
Miss Clarabelle Pratt	River Street	6	39	Aug. 28, 1876	340 00
Mrs. Emma J. Smith	Union Street	6	36	Dec. 16, 1872	340 00
Miss Ellena S. Spilstead	Washington Street	5	43	Aug. 29, 1875	340 00
GRAMMAR.					
Mr. James J. Prentiss	Athens	3	51	Aug. 5, 1878	950 00
Miss L. L. Whitman	Central Street	1	34	Jan. 5, 1875	380 00
Miss Ellen G. Parrott	Franklin (lower)	1	44	Aug. 31, 1872	380 00
Mr. Tilson A. Mead, Prin. }	Franklin (middle and upper)	2	79	Aug. 5, 1878	950 00
Mr. Jas. E. Humphrey, Ass't }				Aug. 12, 1878	340 00
Miss S. L. Vining	Main Street	3	38	Nov. 20, 1871	500 00
Miss Carrie A. Blanchard	Mt. Pleasant (lower)	1	55	Jan. 10, 1876	380 00
Miss Antoinette W. Knights	Mt. Pleasant (middle)	1	36	Mar. 1, 1875	380 00
Mr. J. W. Armington	Mt. Pleasant (upper)	1	29	April 6, 1870	950 00
Mr. Louis A. Cook, Prin. }	Torrey Street	2	56	Aug. 3, 1872	950 00
Miss L. F. Logue, Ass't }				Aug. 5, 1878	340 00
Miss Eliza French	Adams } Mixed	4	43	April 11, 1863	380 00
Mr. George C. Torrey, Prin. }	Pratt } Mixed	4	59	Aug. 25, 1873	950 00
Miss Mary L. Dyer, Ass't }				April 6, 1874	340 00
Mr. George W. Shaw, Prin. }	North High	4	63	Aug. 31, 1868	1250 00
Miss Helen A. Flske, Ass't }				April 10, 1877	500 00
Mr. George B. Vose, Prin. }	South High	4	56	Aug. 31, 1874	1250 00
Miss Alice R. Rogers, Ass't }				Jan. 10, 1876	500 00

SUMMARY OF STATISTICS.

Population of town, according to census of 1875 . . . 9,819
Number of children in town between five and fifteen years of
age, by school census of May, 1878 :—

Ward I	.	.	.	.	.	.	.	.	292
“ II	.	.	.	.	.	.	.	.	645
“ III	.	.	.	.	.	.	.	.	464
“ IV	.	.	.	.	.	.	.	.	313
“ V	.	.	.	.	.	.	.	.	298
Total	.	.	.	.	.	.	.	.	2,012

		No. of Scholars enrolled.		No. of Teachers.		Av'ge per Teacher.
Ward I	.	295	.	6½	.	45+
“ II	.	614	.	13	.	47+
“ III	.	450	.	9	.	50
“ IV	.	291	.	8	.	36+
“ V	.	333	.	9	.	34—
High Schools	.	119	.	4	.	40—
Total	.	2,102	.	49½	.	Av'ge 42+

Number of children of all ages enrolled in the public schools :—

Primary grades	.	.	.	.	.	.	.	853
Intermediate “	.	.	.	.	.	.	.	649
Grammar “	.	.	.	.	.	.	.	481
High Schools	.	.	.	.	.	.	.	119

Total	.	.	.	.	.	.	.	2,102
Average number belonging	.	.	.	.	.	.	.	1,936
Average daily attendance	.	.	.	.	.	.	.	1,762
Per cent which the average daily attendance is of the average number belonging	.	.	.	.	.	.	.	91

Respectfully submitted,

WM. G. NOWELL,
Supt. of Schools.

